Jordan School District
Student Learning Objective (SLO) Statement
Wood Shop

General Information

District Name	State Funded Course Number	Course Title	Grade(s)
Jordan School District		Wood Shop	7-Post High

Collaboratively Developed
List SLO Development & Assessment team members and roles:

Administrator SLO Approval Sign-off:	Date:

I. SLO Learning Goal Safety

A.	**Selected Standards** Look at the standards associated with your content. Determine what the "big ideas" are for the given instructional period (typically a school year or semester). List the standards and reference number. Where applicable, Utah Core Standards must be identified.	Students will be able to identify the safety rules needed to work with tools in a woodshop.
B.	**SMART Goals** List the SMART goal(s) that target the SLO Learning Goal. **S** - specific, focused on standards and "I can" statements **M** - measurable, can be appropriately and adequately assessed **A** - appropriate, meaningful for students **R** - realistic, achievable within the identified time span **T** - time-limited, can be evaluated within the time span	S: I will communicate the safety rules needed to work in a woodshop. M: Pre and Post tests A: Meets the safety standards for the Utah State Core - Woodworking R: Develop some level of mastery for the standard T: Progress will be measured quarterly and monitored throughout the year.
	SLO (Learning Goal) Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum. Student will achieve (1-25)% growth to increase ability to identify the safety rules needed to work with tools in the woodshop by _____%	

II. Teacher SLO Implementation Plan – Formative, Monitoring

		Instructional Strategies	Evidence/Artifacts	Monitoring Dates
A.	**Strategies For Attaining SLOs** Briefly identify the recommended instructional strategies, artifacts and evidence to be collected and timelines for monitoring student growth.	Small group instruction Individual Instruction Scanning and monitoring Reinforcement and feedback	Pre and Post tests with feedback Teacher charted records Data Logs Student self-monitoring tools	Quarterly or more often if needed.

III. Assessment of SLO

A.	**Description of Assessment** A brief description of the pre and post SLO measures should be provided here. It should specifically include sources used in the assessment development. Attach a copy of the pre and post assessments.	Pre and Post Tests Observational Records Student Logs
B.	**District Baseline Data or Historical Data/Trends**	Pre assessment data gathered at the first of they

.	Baseline data, previous data, or data trends are essential to the SLO since they provide the basis for the SLO growth targets. Provide a description of the data used here.	year.
C.	**Evaluating Student Performance** Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used.	Student will achieve (1-25)% growth to increase ability to identify the safety rules needed to work with tools in the woodshop by _____%
D.	**Formative Evaluation** Describe what formative evaluations would be recommended to monitor student progress toward the SLO.	Observational records Student Logs Anecdotal data
IV. Classroom Assessment Data		
A.	**Classroom Baseline Data** Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.)	
B.	**Achievement** Record the actual percentage of students who achieved the growth goal and reflect on student progress.	
Principal Approval Sign-off:		Date: