

**TRANSPORTATION RECOMMENDATIONS FOR
POSITIVE STUDENT BUS BEHAVIOR**

Student Name: _____

Date: _____

School: _____

Bus # _____

Parent Name: _____

Parent Ph. #: _____

School Contact: _____

School #: _____

This student responds positively to:

This student has responded negatively in the past to:

Describe specific known reasons that could cause the student to act out _____

To help this student DO:

To help this student DO NOT:

If the student's behavior is a significant danger to themselves or others, pull over in a safe place, contact dispatch, and if needed for the specific situation call 911.

Parent contacted/

Form completed by: _____ Phone #: _____

(This form is a communication tool and should reflect strategies discussed during IEP and Behavior Plan Meetings, including special educator, administrator, and parent recommendations.)

Safety during transportation is critical. Consistent messages and strategies for avoiding or de-escalating student behaviors are key to maintaining an emotionally and physically safe environment. Ongoing creativity, brainstorming and communication between all adults involved in the child's school day will result in a more successful environment for learning.