**Student’s Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IX. SECONDARY TRANSITION REQUIREMENT**

| **UPIPS**  **#** | **UPIPS ITEM DESCRIPTION** | **NA** | **Non-**  **Compliance** | **Compliance** | **Staff**  **Sign-off** |
| --- | --- | --- | --- | --- | --- |
| 4aa | **Student Age at Time of Initial IEP or IEP Review:** Age calculation based on item 4 (DOB) and 39b (Date of Current IEP). |  |  |  |  |
| 73b | **Transition Plan Included in This Student’s File (GoalView IEP, Section 8. Transition):** Based on the age calculation of previous question, select correct response:  Thisstudent is at least 14 years of age and has a transition plan *(Compliant)*  This student is at least 14 years of age and DOES NOT have a transition plan *(Noncompliant)*  Not required for this student based on age, but has a transition plan *(Compliant)*  Not required for this student based on age and does not have a transition plan *(Compliant)* |  | Correctable with Parent Consent |  |  |
|  | **Date of Most Current Transition Plan**  (Usually, this is the same date as IEP Meeting.) |  |  |  |  |
| 74 | **Transition Plan is Current:** Based on the date of the Current IEP ( **39b**) and the date of the most current transition plan (above), if the date of the current transition plan is before the date of the most current IEP, this question is considered noncompliant (as the transition plan must be updated annually with the IEP).  Yes  No  Comment: |  | Training + Evid |  |  |
| 74a | **Secondary Transition: Student/Adult Student Invited to IEP Team Meeting**  *(Note:**This item is linked to Q. 40 – Notice of IEP Meeting. If the student is of Transition age, and the purpose, “Consider transition services” was included on the Notice of Meeting this item is marked compliant. If “Consider transition service” was not included on the Notice of Meeting, this item is marked noncompliant.)*  Yes, evidence in file shows that Student/Adult Student was invited to meeting  No, evidence in file shows that student has a transition plan but was not invited |  | Training + Evid |  |  |
| 74b | **Secondary Transition - Postsecondary Goal(s) Updated Annually (GoalView IEP, Section 8. Transition):** Was (were) the postsecondary goals(s) addressed/updated in conjunction with the development of the current IEP?  Yes  No  Comment: |  | Correctable with Parent Consent |  |  |
| 75 | **Secondary Transition - Age-appropriate Assessments (GoalView IEP, Section 8. Transition):** Did team use age-appropriate transition assessments?   * IEP must include documentation of age-appropriate transition assessments related to 1) education/training 2) employment * Assessment results may be included on the transition plan or in the PLAAFP * Transition assessments should be selected from the Transition Assessment Matrix   Yes  No  Comment: |  | Correctable with Parent Consent |  |  |
| 76 | **Secondary Transition - Measurable Postsecondary Goals (GoalView IEP, Section 8. Transition):** The IEP includes measurable post-secondary goals for:  Education/Training **(required)**  *Example: After high school, Henry will attend Salt Lake Community College to study computer programming.*  Employment **(required)**  *Example: After attending Salt Lake Community College, Henry will work as a computer programmer.*  Independent Living Skills **(optional, unless determined appropriate by IEP team)**  None included  Mark appropriate area if evidence in student’s file meets the following criteria:   * A postsecondary goal is defined as an outcome that occurs after this person has exited high school. Example: After high school, Henry will attend Salt Lake Community College to study computer programming. * A postsecondary goal is not the process of pursuing or moving toward a desired outcome, e.g. “will earn a high school diploma”   *Note: To be considered compliant, the IEP must include measurable post-secondary goals for Education/Training* ***and*** *Employment. Independent Living Skills goals are optional, determined by IEP Team.* |  | Correctable with Parent Consent |  |  |
| 77a | **Transition Services - (Education/Training) (GoalView IEP, Section 5. Services):** Is a type of education/instruction listed (in Section 5) to assist the student in meeting their post-secondary goal for Training or Education (in Section 8)  Yes, addressed as needed (compliant)  Not addressed (correctable) |  | Correctable with Parent Consent |  |  |
| 77b | **Transition Services - (Career/Employment) (GoalView IEP, Section 5. Services):** Is a type of career/employment listed (in Section 5) to assist the student in meeting their post-secondary goal for Career/Employment (in Section 8)  Yes, addressed as needed (compliant)  Not addressed (correctable) |  | Correctable with Parent Consent |  |  |
| 77c | **Transition Services - (Community Experiences) (GoalView IEP, Section 8. Transition):** Is a type of community experience listed (in Section 8) to assist the student in meeting their post-secondary goal(s)?  Yes, addressed as needed (compliant)  Not addressed – no goals contain community activity components or the courses of study box does not contain community activities or is empty (correctable) |  | Correctable with Parent Consent |  |  |
| 77d | **Transition Services - (Adult Living) (GoalView IEP, Section 5. Services):** Is a type of education/instruction listed (in Section 5) to assist the student in meeting their post-secondary goal for Adult/Independent Living (in Section 8)  Yes, addressed as needed (compliant)  Considered but not needed:  - On #76 Independent Living Skills was not marked by the team (compliant)  - In Section 5 or 8 goals for this area were not listed by the team (compliant)  Not addressed: courses of study box is empty (correctable) |  | Correctable with Parent Consent |  |  |
| 78 | **Secondary Transition - Annual IEP Goal(s) Related to Transition Needs (GoalView IEP, Section 4. Annual Goals and Section 8. Transition):**  Are there annual IEP goal(s) related to the student’s transition needs? (IEP goals in Section 4 are listed that will support the student achieving their post-secondary goal(s), a specific transition goal may or may not be listed)  Yes No Comment: |  | Correctable with Parent Consent |  |  |
| 79 | **Transition Services - Provided or Paid by Other Agency:** Are these transition services likely to be provided or paid for by other agencies **(GoalView IEP, Section 8. Transition)**?  Yes, services likely provided or paid by other agencies (Go to 80 and 81)  No (Go to 82) |  | Correctable with Parent Consent |  |  |
| 80 | **Transition Services - Prior Consent Obtained Prior to Invitation**: Was parent or student (18 or older) consent obtained prior to inviting the agency representative?  Yes, consent was obtained prior to the invitation OR the agency representative was invited by the parent  No, consent was not obtained prior to inviting the agency representative |  | Training and Evidence |  |  |
| 81 | **Transition Services - Agency Representative Invited to Meeting?** Was an agency representative invited to the IEP meeting? *(Refer to the Notice of Meeting)*  Yes No Comment |  | Training and Evidence |  |  |
| 82 | **Transition - Courses of Study (GoalView IEP, Section 8. Transition):** Does the Transition Plan contain a course of study (courses)? The Courses of Study should be a **multi-year** plan, reviewed and revised annually that specifies the educational courses that will assist the student in achieving his/her post-secondary goals.  Yes No Comment: |  | Correctable with Parent Consent |  |  |
| 83a | **Date Student Turns Age 17:** |  |  |  |  |
| 83b | **Transition - Student Informed of Transfer of Rights (Age of Majority):** At least one year before the student turned 18, was the student informed that rights under Part B will transfer when he/she reaches 18?  *This requirement is usually trigged when the student is 16, otherwise by the time another annual meeting is convened; there is less than one year before age 18.*  Yes  No, done after 17th birthday *(Training + Evidence)*  No documentation in file (Explain) *(Correctable)*  NA, student is less than 17 years of age |  | Training and Evidence  Or  Correctable with Parent Consent |  |  |

**COMMENTS:**

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