

Secondary Transition File Review (Indicator 13)

(USBE Rules III.J.2.i.; VII.B.; and VII.C.) The IEP must contain a statement of school to post-school transition services for a student with a disability age 14 and older, or younger if determined appropriate by the IEP team, and updated annually thereafter.

Student Name		DOB			
Case Manager		School			
UPIPS #	UPIPS ITEM DESCRIPTION	NA	Non-Compliant	Compliant	Staff Sign-off
44	Student Age at Time of Current IEP				
45	<p>Based on the student's age at the time the current IEP was written (above) select the correct response.</p> <p>*If the student is under 14 years of age and does not require a transition plan, do not proceed*</p> <p>The student was at least 14 years of age when the current IEP was written and it includes a transition plan</p> <p>The student was at least 14 years of age when the current IEP was written and it DOES NOT include a transition plan</p> <p>The student was under 14 years of age when the current IEP was written and has a transition plan but does not require one</p> <p>The student was under 14 years of age when the current IEP was written and does not have a transition plan and does not require one</p>		Correctable		
46a	Date of Most Current Transition Plan:				
46b	<p>Transition Plan is Current</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No if 46b = Y then compliant</p>		Correctable		
47	<p>Was the student invited to attend the IEP meeting to consider postsecondary goals and transition services?</p> <p>Mark Yes if evidence in student's file meets any of the following criteria: Student/Adult Student invited to meeting, as documented by a checked box, the student's name written on the Notice of Meeting, or the Notice of Meeting addressed to the adult student.</p> <p>Mark No if evidence in student's file meets any of the following criteria: Student has a transition plan but was not invited, as documented by a checked box, the student's name written on the Notice of Meeting, or the Notice of Meeting addressed to the adult student.</p> <p>Student signature on the IEP is not a replacement for the student invitation.</p> <p>Yes No If 47=Y then compliant</p>		Training + Evidence		
48	<p>Is there documentation of annual age-appropriate transition assessments used to develop postsecondary goals?</p> <ul style="list-style-type: none"> IEP must include documentation of annual age-appropriate transition assessments related to 1) post-secondary education and training & 2) employment Documentation may be included on the transition plan or in the PLAAFP, attached to the transition plan or found elsewhere in the IEP folder Types of transition assessments may include: behavioral assessment information, aptitude tests, interest and work values inventories, intelligence and achievement tests, personality or preference tests, career maturity or readiness tests, self-determination assessments, work-related temperament scales, and transition planning inventories <p><input type="checkbox"/> Yes <input type="checkbox"/> No if 48 = Y then compliant</p>		Correctable		
49	<p>Is there an annual IEP goal related to transition service needs? (Is there a connection between one annual IEP goal and the transition plan? This could be the postsecondary goal or services.)</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No if 49 = Y then compliant</p>		Correctable		
50	<p>Based on age-appropriate transition assessments, does the IEP include measurable postsecondary goals for: (to be compliant a goal must)</p> <ul style="list-style-type: none"> Goals must include postsecondary language noting that it will occur after the student has exited the LEA secondary program including high school and/or post high school programs. Goal must be updated yearly or indicate it was reviewed Goals must be measurable, using proactive language in a postsecondary setting. To be a compliant transition plan, postsecondary goals are required for education and employment. An independent living goal must be developed or include evidence that an independent living goal was considered but not needed. <p>I.e. After High School (Student) will go to college for _____. After post-high (Student) will be employed as _____.</p> <p><input type="checkbox"/> Education/Training (individual goal required) If 50 = Training/Edu then compliant</p> <p><input type="checkbox"/> Employment (individual goal required) If 50= Employment then compliant</p> <p><input type="checkbox"/> Independent Living (Optional)</p> <p><input type="checkbox"/> None Included</p> <p><input type="checkbox"/> Comments:</p>		Correctable		

COMMENTS: