Secondary Transition File Review (Indicator 13)

(USBE Rules III.J.2.i.; VII.B.; and VII.C.) The IEP must contain a statement of school to post-school transition services for a student with a disability age 14 and older, or younger if determined appropriate by the IEP team, and updated annually thereafter.

Student Name		DOB					
Case Manager School							
UPIPS # UPIPS ITEM DESCRIPTION		NA	Non- Compliant	Compliant	Staff Sign- off		
44	Student Age at Time of Current IEP	t Age at Time of Current IEP				0.11	
45	Based on the student's age at the time the current IEP was written (above) select the correct response. *If the student is under 14 years of age and does not require a transition plan, do not proceed* The student was at least 14 years of age when the current IEP was written and it includes a transition plan The student was at least 14 years of age when the current IEP was written and it DOES NOT include a transition plan The student was under 14 years of age when the current IEP was written and has a transition plan but does not require one The student was under 14 years of age when the current IEP was written and does not have a transition plan and does not require one			Correctable			
	Date of Most Current Transition Plan: Transition Plan is Current						
46b	Yes No	if 46b = Y then compliant		Correctable			
47	Was the student invited to attend the IEP meeting to consider transition services? Mark Yes if evidence in student's file meets any of the following crite. Student/Adult Student invited to meeting, as documented by a conthe Notice of Meeting, or the Notice of Meeting addressed to Mark No if evidence in student's file meets any of the following crite. Student has a transition plan but was not invited, as documented name written on the Notice of Meeting, or the Notice of Meeting. Student signature on the IEP is not a replacement for Yes.	eria: hecked box, the student's name written the adult student. ria: d by a checked box, the student's addressed to the adult student.	Training + Evidence				
48	Is there documentation of annual age-appropriate transiti postsecondary goals? IEP must include documentation of annual age-appropria 1) post-secondary education and training & 2) employme. Documentation may be included on the transition plan or in the or found elsewhere in the IEP folder. Types of transition assessments may include: behavioral assessinterest and work values inventories, intelligence and achievem tests, career maturity or readiness tests, self-determination assessales, and transition planning inventories. Yes No	te transition assessments related to ent PLAAFP, attached to the transition plan essment information, aptitude tests, nent tests, personality or preference essments, work-related temperament if 48 = Y then compliant		Correctable			
49	Is there an annual IEP goal related to transition service need one annual IEP goal and the transition plan? This could be the postseco Yes No	ndary goal or services.) if 49 = Y then compliant		Correctable			
50	Based on age-appropriate transition assessments, does the postsecondary goals for: (to be compliant a goal must) Goals must include postsecondary language noting that it will LEA secondary program including high school and/or post high Goal must be updated yearly or indicate it was reviewed Goals must be measurable, using proactive language in a post To be a compliant transition plan, postsecondary goals are received an independent living goal must be developed or include evided was considered but not needed. I.e. After High School (Student) will go to college for After pas Education/Training (individual goal required) Employment (individual goal required) Independent Living (Optional) None Included Comments:	occur after the student has exited the n school programs. Itsecondary setting. Iquired for education and employment. Itence that an independent living goal		Correctable			

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51a	Are education/training transition services listed to reasonably enable the student to reach postsecondary goals?		Correctable	
51b	Are employment transition services listed to reasonably enable the student to reach postsecondary goals?		Correctable	
51c	Are independent living transition services listed to reasonably enable the student to reach postsecondary goals? Not Needed (Compliant if marked Not Needed)			
52	Was an outside agency representative invited to the IEP meeting?			
53	Are post-secondary transition services likely to be provided or paid for by any other agency? If transition services are likely to be provided or paid for by any other agency, the agency(ies) must be invited to the IEP meeting. Yes, services likely to be provided or paid for by other agencies.		Correctable	
	☐ Considered but not needed ☐ Not addressed, Item is blank ☐ If 51 = Y or Not Needed then compliant			
54	Was the parent/adult student's consent obtained prior to inviting an agency representative to		Training +	
	meeting? Yes No NA Was the agency representative invited to the IEP meeting? (refer to the notice of meeting)		Evidence	
55	Mark Yes if evidence meets the following criteria: • Consent was obtained prior to the invitation OR the outside agency representative was invited by the parent Mark No if evidence meets the following criteria: • Consent was not obtained prior to inviting the outside agency representative • Item was not addressed Yes No NA		Training + Evidence	
56	Does the transition plan include a multi-year course of study that will reasonably enable to the student to reach postsecondary goals? The course of study may be referenced in the following ways: Written out from current year through exit College and Career Readiness Plan attached "All classes required for graduation" statement with specific elective courses aligned with postsecondary goals		Correctable	
	Does not include a compliant course of study			
56a	Date Student Turns Age 17	1	T	
56b	At least one year before the student turns 18, does the IEP include a dated statement signed by the student, parent, and LEA, that the student and parent have been informed that rights under Part B of IDEA transferring from the parent to the student when the student turns 18? Yes No, done after 17th birthday No documentation in file N/A if student is less than 17 years old If 54B = Y then compliant		Correctable	
56c	Did the LEA provide notice that all rights accorded to the parent under Part B of IDEA transfer to the student when the student reaches age 18, becomes married, or emancipated? Yes No NA		Correctable	
COM	MENTS:			

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