

The State of Special Education in Utah

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Office of Special Education Programs (OSEP) Determination of a State's Implementation of IDEA

- Four levels of **Determination**
 - Meets Requirements
 - Needs Assistance
 - Needs Intervention
 - Needs Substantial Intervention
- Determination is based on 17 Indicators
 - 35 Targets

Annual Determination

- OSEP gives all states and territories an annual Determination
 - Posted on the OSEP's website
[State Performance Plans \(SPP\) Letters and Annual Performance Report \(APR\) Letters - Individuals with Disabilities Education Act](#)
- Utah (USBE) gives all LEAs an annual Determination
 - Posted on the USBE website
[Annual Performance Report \(APR\) Indicators \(utah.gov\)](#)
[Data and Reporting \(utah.gov\)](#)

Utah's Determination

- Utah is in **Meets Requirements** for the first year
 - Prior to this year, Utah was in Needs Assistance for 6 straight years
- In February of 2021, Utah either met or was in significant compliance with 11 of 25 targets on the applicable Indicators (10 targets were not reported because statewide assessments were suspended due to COVID-19)
- In February of 2020, Utah met or was in significant compliance with 14 of 35 targets



USBE Special Education Priorities

- Meaningful Inclusion**
- USBE: Inclusion team
 - Statewide: Meaningful Inclusionary Practices initiative
 - LEAs: Inclusionary practices policy

USBE Special Education Priorities

Post-secondary Outcomes

- USBE: Changing our State Systemic Improvement Plan from middle-school mathematics to post-secondary outcomes
- Statewide: Collaboration to improve post-secondary outcomes for individuals with disabilities (STC)

USBE Special Education Priorities

Special Education Personnel Preparation and Licensing

- Alternate Preparation Pathway to Educator Licensing-Special Education (APPEL-SpEd)
- Competency-based endorsement options

APR Summit

- Utah will engage in a process to update our Annual Performance Report (APR) targets for the coming 5 years by reviewing our progress on each indicator for the past 5 years
- If you are familiar with the APR and would like to participate in the discussion about target-setting, please join us
- Friday, July 30th on Zoom

MIDAS registration #59704

APR Summit: MIDAS registration #59704

- AM Sessions (8:30 AM to 12:00 PM):
 - Indicators 1, 2, 13
 - Indicators 6, 12
 - Indicator 3
 - Indicators 5, 8
- PM Sessions (12:30 PM to 4:00 PM):
 - Indicators 14, 17
 - Indicators 7, 8
 - Indicators 3, 5
 - Indicators 4, 9, 10, 11

Special Education e-newsletter

- Subscribe to the USBE Special Education e-newsletter
- Each month the e-newsletter will provide subscribers with articles and professional learning opportunities aimed at improving outcomes for students with disabilities in the areas of:
 - Literacy
 - Numeracy
 - Behavior supports
 - Post-secondary transition
 - Preschool
 - Multi-tiered Systems of Supports (MTSS)
 - Parent engagement
 - IDEA compliance

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