Setting the Course for Success

Special Education Summer Conference

Keynote – Sarah Pinkelman

Registration/Breakfast – 7:45 – 8:15

8:15 – 8:30 – Introduction – Kim Lloyd – Director of Special Education **Auditorium**

8:30 – 10:30 – Keynote – Sarah Pinkelman **Auditorium**

Session 1 – 10:40 – 11:55

**Sarah Pinkelman – Administrator Session Auditorium**

**Never Say Anything a Kid Can Say: Number Talks to Elicit Student Thinking Room 705**

Malia Hite, Ed.D.

**Difficult Situations: Do’s and Don’ts for Staying Calm, Keeping the Peace, Following the Law Room 806**

Melisa Genaux

**The Many Paths to Higher Education Room 207**

Richard Gonzalez, MBA

**Higher Order Thinking Strategies for Students with severe Disabilities Room 203**

Jen Birrell, Jen Jarrard, Ami Shah, Ed.D.

**JSD UATT Basics: Referrals, Evaluations, AT Considerations, and Common Equipment Room 707**

Mark Gardner

**Dynamic Assessment & Language Intervention for DLL – Evidence Based Assessment & Intervention Approaches Room 210**

Douglas B. Petersen, Ph.D., CCC-SLP

**Understanding the Impact of Trauma on Student Learning Room 208**

McKinley Withers, Sharon Steadman, Holly Todd, Gayle Threet, Kevin Mossel, Alyssa Topham

**It Takes Two To Talk - Preschool Focus Room 808**

Kimber Neddo

Lunch – 11:55 – 1:00 – Cafeteria / Session 2 1:00 – 2:15

**Special Education Law Basics and Avoiding Litigation – Administrator Session Room 207**

Joan Andrews

**Productive Struggle for All: Supported Struggle for Mathematical Understanding Room 705**

Malia Hite, Ed.D.

**Training Para-Educators: Going from 0 to 60 Room 707**

Christian Sabey, Ph.D., BCBA-D

**Behavior Boot Camp: Addressing Challenging Behaviors in Schools Room 210**

Keith Radley, Ph.D., BCBA-D, NCSP

**Building Core Vocabulary in the Classroom Room 806**

Amelia LePrey, Rebecca McPartland & Scot Wahlquist, Coughdrop

**Tools and Strategies for a Trauma-Sensitive Classroom and School Room 208**

McKinley Withers, Sharon Steadman, Holly Todd, Gayle Threet, Kevin Mossel, Alyssa Topham

**Supporting the Development of Phonological Awareness: What, Why, and How Media Center**

Cindy Jones Ph.D., Nanette Watson

**Navigating State Assessment Options: Participation, Accountability & Alternate Assessments in Utah Room 203**

Brooke Anderson

**Mindfulness for Young Children and for You – Preschool Focus Room 808**

Brenda Straley

Snack – 2:15 – 2:30 – Provided by JEA / Session 3 – 2:30 – 3:45

**Special Ed. JSD – Administrator Session Room 203**

Kim Lloyd

**Data-Based Decisions: How to engage in this equitable practice Room 705**

Malia Hite, Ed.D.

**Special Education Law Basics and Avoiding Litigation Room 207**

Joan Andrews

**Difficult Situations – Do’s and Don’ts for Staying Calm, Keeping the Peace, Following the Law Room 806**

Melisa Genaux

**FBAs and BIPs: Beyond completing the form Room 707**

Christian Sabey, Ph.D., BCBA-D

**Evidence-based Strategies for Improving Social and Behavioral Outcomes for Students with ASD Room 210**

Keith Radley Ph.D., BCBA-D, NCSP

**End the RTI Guessing Game: What Works for ELs and Why Room 208**

Shasta Burton, Tammy Fulmer, Krista Mecham & Sheri Sample

**How Teachers can use Text Structure to Improve Student Comprehension and Writing Media Center**

Cindy Jones Ph.D., Georgia Bunnell, Janet Breitenstein

**Reading Readiness Strategies that Work – Preschool Focus Room 808**

Michelle Lovell