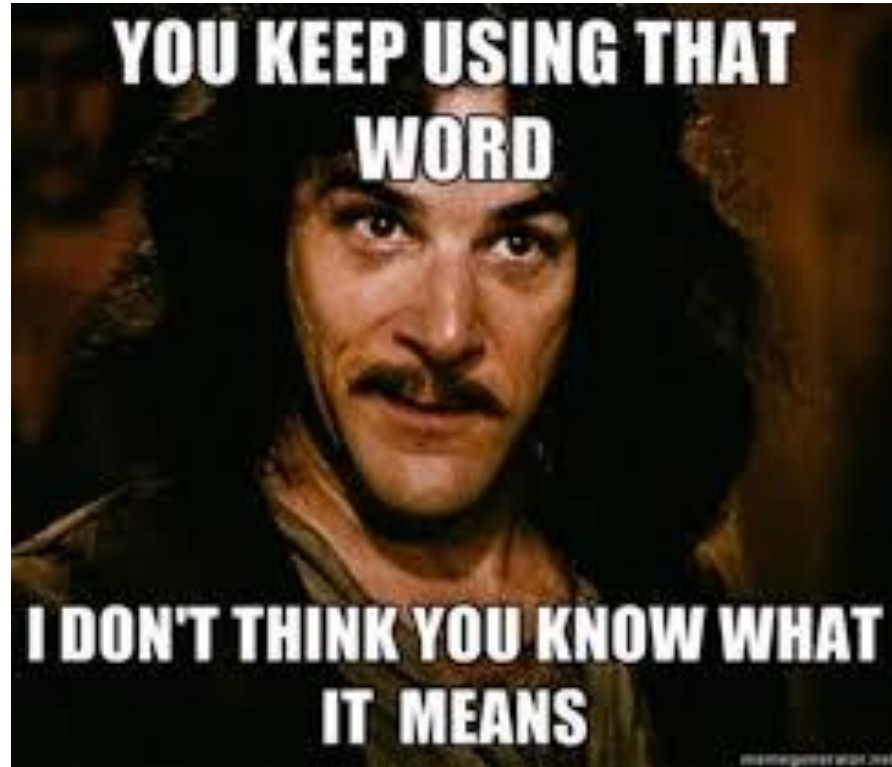


Supporting our AAC Users

Where do we start?
Tips and Tricks

“PECS”



Just beginning...

- Pick specific times during the day when the new AAC user will be using their device with 1:1 support
 - Need to teach them how and when to use their new voice. This can often be the most difficult but most important. And it has to happen first.
- Don't be afraid to make mistakes
- Explore the device yourself and use it to communicate with the student

Just beginning...

- Use **Guided Access** at all times!
 - Settings
 - General
 - Accessibility
 - Guided Access: ON
 - Set Passcode
 - Three taps on home button to turn off/on


Foundational Guidelines

This is _____'s Communication Device.

Things to know about my device:

- It should always be [near me](#).
- Turning it off or muting the volume is not okay. [This is my voice](#). (Use precision commands just like you would with a verbal child if 'talking out').
- [Guided Access](#) is a great access mode to keep me from playing games on my iPad.
- I'm still learning to use it. You can help me by:
 - [Using it yourself](#) when you speak to me
 - Giving me [extra time](#) to answer or select a button
 - Value ALL the ways I communicate. I might choose to use my 'verbal' voice.
 - Acknowledge what I say.
 - [Keep it simple](#). My language will expand as I get more comfortable with my device.
- If you need help learning to use it that's OKAY. Contact _____

Voice Level Chart

Voice Levels	
4	 Outside
3	 Strong Speaker
2	 Table Talk
1	 Whisper
0	 No Talking

Proloquo2go

- Video Tutorials on website are most helpful.
- <https://www.assistiveware.com/support/proloquo2go/help-overview>

Go Talk Now

- Tutorial on Setting Up/Editing pages
- <https://www.youtube.com/watch?v=vZyCz7Kh0qM>