

Jordan School District Student Learning Objective (SLO) Statement

General Information

District Name	State Funded Course Number	Course Title	Grade(s)
Jordan School District		TVI	PreK-22

Collaboratively Developed

List SLO Development & Assessment team members and roles:

S. Jimenez, J. Brown, L. Robinson

Administrator SLO Approval Sign-off:

Date: 9/28/15

I. SLO Learning Goal

A.	<p>Selected Standards Look at the standards associated with your content. Determine what the “big ideas” are for the given instructional period (typically a school year or semester). List the standards and reference number. Where applicable, Utah Core Standards must be identified.</p>	<p>Expanded Core: (Concepts of Compensatory or functional academic skills, including communication modes) Students will functionally access the curriculum.</p> <p>Objective 1: Communicate by pointing to requested items/parts or demonstrate through proper use of an item.</p> <p>Objective 2: Use low vision devices to access information at near distance.</p> <p>Objective 3: Use low vision devices to access information for distance viewing.</p> <p>Objective 4: Read and/or comprehend print using low vision equipment.</p>
B.	<p>SMART Goals List the SMART goal(s) that target the SLO Learning Goal.</p> <p>S - specific, focused on standards and “I can” statements M - measurable, can be appropriately and adequately assessed A - appropriate, meaningful for students R - realistic, achievable within the identified time span T - time-limited, can be evaluated within the time span</p>	<p>S: I can access my curriculum. M: Pre- and post- functional accessing skills A: Meets expanded core curriculum R: Develop some level of mastery for the expanded core by the end of the year T: Progress monitoring will occur throughout the year</p>

C.	<p>SLO (Learning Goal) Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum.</p> <p>The student will achieve growth of (1-25%) in the ability to access the curriculum.</p>
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II. Teacher SLO Implementation Plan – Formative, Monitoring

A.	<p>Strategies For Attaining SLOs Briefly identify the recommended instructional strategies, artifacts and evidence to be collected and timelines for monitoring student growth.</p>	<p>Instructional Strategies</p> <ul style="list-style-type: none"> -Continuous scanning and monitoring -Immediate reinforcement and feedback 	<p>Evidence/Artifacts</p> <ul style="list-style-type: none"> -Data logs -Formal and informal observations 	<p>Monitoring Dates</p> <p>-3 progress monitoring session per year</p>
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III. Assessment of SLO

A.	<p>Description of Assessment A brief description of the pre and post SLO measures should be provided here. It should specifically include sources used in the assessment development. Attach a copy of the pre and post assessments.</p>	<p>The pre-assessment is the student’s current skills of accessing the curriculum (using data probes or teacher made check list). The post-assessment is the same as the pre-assessment but is completed at the end of the year.</p>
B.	<p>District Baseline Data or Historical Data/Trends Baseline data, previous data, or data trends are essential to the SLO since they provide the basis for the SLO growth targets. Provide a description of the data used here.</p>	

C.	Evaluating Student Performance Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used.	The student will achieve growth of (1-25%) in the ability to access the curriculum.
D.	Formative Evaluation Describe what formative evaluations would be recommended to monitor student progress toward the SLO.	Data probes, log data and/or teacher made check list
IV. Classroom Assessment Data		
A.	Classroom Baseline Data Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.)	
B.	Achievement Record the actual percentage of students who achieved the growth goal and reflect on student progress.	
Principal Approval Sign-off:		Date: