

Jordan School District Student Learning Objective (SLO) Statement

General Information

District Name	State Funded Course Number	Course Title	Grade(s)
Jordan School District		Occupational Therapy- Assistive Technology	PreK-12+

Collaboratively Developed

List SLO Development & Assessment team members and roles:

Administrator SLO Approval Sign-off:

Date:

I. SLO Learning Goal

A.	<p>Selected Standards Look at the standards associated with your content. Determine what the “big ideas” are for the given instructional period (typically a school year or semester). List the standards and reference number. Where applicable, Utah Core Standards must be identified.</p>	<p>Elementary Physical Education: Standard #1: Students will value physical activity for health, enjoyment, challenge, self expression, and/or social interaction.</p> <p>Secondary Physical Education: Standard #1: Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.</p>
B.	<p>SMART Goals List the SMART goal(s) that target the SLO Learning Goal.</p> <p><small>S - specific, focused on standards and “I can” statements M - measurable, can be appropriately and adequately assessed A - appropriate, meaningful for students R - realistic, achievable within the identified time span T - time-limited, can be evaluated within the time span</small></p>	<p>S- I can use assistive technology M- Pre and post assessment data A- To complete academic work R- Develop some level of mastery for the skill by the end of the year T- Progress monitoring will occur throughout the year</p>
C.	<p>SLO (Learning Goal) Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum.</p> <p>Student will achieve (1-25%) growth in assistive technology use.</p>	

II. Teacher SLO Implementation Plan – Formative, Monitoring

A.	<p>Strategies For Attaining SLOs Briefly identify the recommended instructional strategies, artifacts and evidence to be collected and timelines for monitoring student growth.</p>	<p>Instructional Strategies</p> <p>Provide instruction on Self Care activities.</p> <ul style="list-style-type: none"> a. Introduction b. Direct instruction c. Model d. Prompt e. Reinforce 	<p>Evidence/Artifacts</p> <p>Data logs for students progress</p>	<p>Monitoring Dates</p> <p>3 skill level trials over the course of the year</p>
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III. Assessment of SLO

A.	<p>Description of Assessment A brief description of the pre and post SLO measures should be provided here. It should specifically include sources used in the assessment development. Attach a copy of the pre and post assessments.</p>
B.	<p>District Baseline Data or Historical Data/Trends Baseline data, previous data, or data trends are essential to the SLO since they provide the basis for the SLO</p>

	growth targets. Provide a description of the data used here.	
C.	Evaluating Student Performance Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used.	Student is expected achieve (1-25%) growth in assistive technology use.
D.	Formative Evaluation Describe what formative evaluations would be recommended to monitor student progress toward the SLO.	Evaluations will be measured by the amount of change in the level of independence.
IV. Classroom Assessment Data		
A.	Classroom Baseline Data Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.)	
B.	Achievement Record the actual percentage of students who achieved the growth goal and reflect on student progress.	
Principal Approval Sign-off:		Date: