

**Jordan School District
Student Learning Objective (SLO) Statement**

General Information

District Name	State Funded Course Number	Course Title	Grade(s)
		Deaf Education	PreK-22

Collaboratively Developed

List SLO Development & Assessment team members and roles:

Administrator SLO Approval Sign-off:

Date:

I. SLO Learning Goal

A	Selected Standards	Demonstrate understanding of words and word relationships.
.	Look at the standards associated with your content. Determine what the “big ideas” are for the given instructional period (typically a school year or semester). List the standards and reference number. Where applicable, Utah Core Standards must be identified.	
B	SMART Goals	S: I can demonstrate an understanding of words and word relationships M: Word usage probes A: Meets standards set by USOE R: Develops level of mastery for the standard by the end of the year T: Progress monitoring with occur throughout the year
.	List the SMART goal(s) that target the SLO Learning Goal. S - specific, focused on standards and “I can” statements M - measurable, can be appropriately and adequately assessed A - appropriate, meaningful for students R - realistic, achievable within the identified time span T - time-limited, can be evaluated within the time span	
C	SLO (Learning Goal)	Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum. Student will increase by (1-15%) in understanding of grade level words and word relationships by using descriptive detail, providing basic definitions or synonyms, and/or use in sentences.
.		

II. Teacher SLO Implementation Plan – Formative, Monitoring

A	Strategies For Attaining SLOs	Instructional Strategies	Evidence/Artifacts	Monitoring Dates
.	Briefly identify the recommended instructional strategies, artifacts and evidence to be collected and timelines for monitoring student growth.	- individual instruction -high rate of student responses -immediate reinforcement and feedback -use of visual supports -guided practice	-language sample -data logs -data charts	-at least 3 trials over the course of the year to check for retention

III. Assessment of SLO

A	Description of Assessment	Pre-assessment: Student is presented with a words , at their grade level and asked to describe, define or explain the word within a specified amount of time.
.	A brief description of the pre and post SLO measures should be provided here. It should specifically include sources used in the	

	assessment development. Attach a copy of the pre and post assessments.	Post-assessment: Same as pre-assessment
B	<p>District Baseline Data or Historical Data/Trends</p> <ul style="list-style-type: none"> Baseline data, previous data, or data trends are essential to the SLO since they provide the basis for the SLO growth targets. Provide a description of the data used here. 	
C	<p>Evaluating Student Performance</p> <ul style="list-style-type: none"> Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used. 	Student will increase by (1-15%) in understanding of grade level words and word relationships by using descriptive detail, providing basic definitions or synonyms, and/or use in sentences.
D	<p>Formative Evaluation</p> <ul style="list-style-type: none"> Describe what formative evaluations would be recommended to monitor student progress toward the SLO. 	Student will be able to define the word, use it in a fill in the blank sentence, and sentences of their own showing proper usage of the word.
IV. Classroom Assessment Data		
A	<p>Classroom Baseline Data</p> <ul style="list-style-type: none"> Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.) 	
B	<p>Achievement</p> <ul style="list-style-type: none"> Record the actual percentage of students who achieved the growth goal and reflect on student progress. 	
Principal Approval Sign-off:		Date: