

## Jordan School District Student Learning Objective (SLO) Statement

### General Information

District Name	State Funded Course Number	Course Title	Grade(s)
Jordan School District		Adaptive PE	PreK-22

#### Collaboratively Developed

List SLO Development & Assessment team members and roles: APE Teachers

Administrator SLO Approval Sign-off:

Date:

### I. SLO Learning Goal

<b>A</b>	<p><b>Selected Standards</b></p> <p>Look at the standards associated with your content. Determine what the “big ideas” are for the given instructional period (typically a school year or semester). List the standards and reference number. Where applicable, Utah Core Standards must be identified.</p>	<p>Utah State Elementary Core Curriculum: Standard 4 and Secondary Core Curriculum: Standard 1: Students will demonstrate competency in knowledge and movement skills needed to perform a variety of physical education activities.</p>
<b>B</b>	<p><b>SMART Goals</b></p> <p>List the SMART goal(s) that target the SLO Learning Goal.</p> <p><b>S</b> - specific, focused on standards and “I can” statements  <b>M</b> - measurable, can be appropriately and adequately assessed  <b>A</b> - appropriate, meaningful for students  <b>R</b> - realistic, achievable within the identified time span  <b>T</b> - time-limited, can be evaluated within the time span</p>	<p>S. I can throw a ball.  M. Pre and post gross motor observation  A. Meets the standards of USOE  R. Develop a level of mastery for the standard by the end of the year.  T. Progress monitoring to occur throughout the year.</p>
<b>C</b>	<p><b>SLO (Learning Goal)</b></p> <p>Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum.</p> <p style="text-align: center;">Students will achieve (1-25%) growth in their ability to throw a ball.</p>	

### II. Teacher SLO Implementation Plan – Formative, Monitoring

<b>A</b>	<p><b>Strategies For Attaining SLOs</b></p> <p>Briefly identify the recommended instructional strategies, artifacts and evidence to be collected and timelines for monitoring student growth.</p>	<p>Instructional Strategies</p> <p>Individual and small group instructions  Demonstration of skill  Guided practice  High rate of student trial and participation in ball throwing activities  Scanning and monitoring of students throwing skills  Immediate feedback and reinforcement</p>	<p>Evidence/Artifacts</p> <p>Teacher charted records  Data logs for students progress</p>	<p>Monitoring Dates</p> <p>3 skill level trials over the course of the year</p>
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### III. Assessment of SLO

<b>A</b>	<p><b>Description of Assessment</b></p> <p>A brief description of the pre and post SLO measures should be provided here. It should specifically include sources used in the assessment development. Attach a copy of the pre and post assessments.</p>	<p>Pre-assessment will be a pre test of the students skill level of throwing the given ball. The skill level with which the ball is thrown will be recorded and form a baseline for student growth.</p>
<b>B</b>	<p><b>District Baseline Data or Historical Data/Trends</b></p> <p>Baseline data, previous data, or data trends are essential to the SLO since they provide the basis for the SLO growth targets. Provide a description</p>	

	of the data used here.	
C	<p><b>Evaluating Student Performance</b></p> <p>Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used.</p>	<p>Student will be expected to improve and increase the distance the given ball can be thrown by improving their arc, follow through, and stance. The following guide can be used to measure progress over 5 trials:</p> <p>Mature throw (overhand arc, follow through and weight transfer)</p> <p>5/5 = 100%</p> <p>4/5 = 93%</p> <p>3/5 = 86 %</p> <p>2/5 = 80%</p> <p>1/5 = 73%</p> <p>Functional Throw (follow through but no weight transfer)</p> <p>5/5 = 67%</p> <p>4/5 = 60%</p> <p>3/5 = 53%</p> <p>2/5 = 47%</p> <p>1/5 = 40%</p> <p>Rudimentary Throw (overhand arc, no follow through or weight transfer)</p> <p>5/5 = 33%</p> <p>4/5 = 27 %</p> <p>3/5 = 20 %</p> <p>2/5 = 14%</p> <p>1/5 = 7 %</p>
D	<p><b>Formative Evaluation</b></p> <p>Describe what formative evaluations would be recommended to monitor student progress toward the SLO.</p>	<p>The evaluations will be formatively measured by observation of the skill with which the ball is thrown.</p>
<b>IV. Classroom Assessment Data</b>		
A	<p><b>Classroom Baseline Data</b></p> <p>Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.)</p>	
B	<p><b>Achievement</b></p> <p>Record the actual percentage of students who achieved the growth goal and reflect on student progress.</p>	
Principal Approval Sign-off:		Date: