

Jordan School District Student Learning Objective (SLO) Statement

General Information

District Name	State Funded Course Number	Course Title	Grade(s)
Jordan School District		Adaptive PE	PreK-22

Collaboratively Developed

List SLO Development & Assessment team members and roles:

Administrator SLO Approval Sign-off:

Date:

I. SLO Learning Goal

A	<p>Selected Standards</p> <p>Look at the standards associated with your content. Determine what the “big ideas” are for the given instructional period (typically a school year or semester). List the standards and reference number. Where applicable, Utah Core standards must be identified.</p>	<p>Utah Elementary Physical Education Core Curriculum: Standard 3: Students will apply the health-enhancing benefits of physical education activity.</p> <p>Utah Secondary Physical Education Core Curriculum: Standard 4: Students will achieve and maintain health-enhancing levels of physical fitness.</p>
B	<p>SMART Goals</p> <p>List the SMART goal(s) that target the SLO Learning Goal.</p> <p>S - specific, focused on standards and “I can” statements M - measurable, can be appropriately and adequately assessed A - appropriate, meaningful for students R - realistic, achievable within the identified time span T - time-limited, can be evaluated within the time span</p>	<p>S. I can increase the distance I jog/move myself across the floor.</p> <p>M. Pre and post gross motor observation</p> <p>A. Meets the standards of USOE</p> <p>R. Develop a level of mastery for the standard by the end of the year.</p> <p>T. Progress monitoring to occur throughout the year.</p>
C	<p>SLO (Learning Goal)</p> <p>Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum.</p> <p>Students will achieve (1-25%) growth in the distance that they can jog/ambulate. (Objective 3 /Standard 3)</p>	

II. Teacher SLO Implementation Plan – Formative, Monitoring

A	<p>Strategies For Attaining SLOs</p> <p>Briefly identify the recommended instructional strategies, artifacts and evidence to be collected and timelines for monitoring student growth.</p>	<p>Instructional Strategies</p> <p>Individual and small group instructions High rate of student trials and participation Scanning and monitoring Immediate reinforcement and feedback Guided Practice</p>	<p>Evidence/Artifacts</p> <p>Teacher charted records Data logs of laps</p>	<p>Monitoring Dates</p> <p>2 trials over the course of the year</p>
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III. Assessment of SLO

A	<p>Description of Assessment</p> <p>A brief description of the pre and post SLO measures should be provided here. It should specifically include sources used in the assessment development. Attach a copy of the pre and post assessments.</p>	<p>Pre-assessment is the distance that the student is able to jog/run/move in the given number of minutes. Distance will be recorded and form a baseline for the student for the beginning of the year.</p>
B	<p>District Baseline Data or Historical Data/Trends</p> <p>Baseline data, previous data, or data trends are essential to the SLO since they provide the basis for the SLO growth targets. Provide a description of the data used here.</p>	

C	Evaluating Student Performance . Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used.	The expectation for individual student growth is to increase the student's ability to jog/run/move a greater distance around the gym/classroom/school in a given amount of time.
D	Formative Evaluation . Describe what formative evaluations would be recommended to monitor student progress toward the SLO.	Students will achieve (1-25%) growth in the distance that they can jog. (Objective 3 /Standard 3) Use Specified Growth Worksheet for growth in Distance.
IV. Classroom Assessment Data		
A	Classroom Baseline Data . Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.)	
B	Achievement . Record the actual percentage of students who achieved the growth goal and reflect on student progress.	
Principal Approval Sign-off:		Date: