Student's Name _____

SPEECH/LANGUAGE IMPAIRMENT

VI. ELIGIBILITY CRITERIA AND EVALUATION

	JSD Requirements	NA	Non-Compliance	Compliance	Staff Sign-off
JSD1	***Intellectual Assessment***				
1a	Protocol Complete and in file ☐Yes ☐No ☐Comment:		Correctable		
1b	Psychological Report in File ☐Yes ☐No ☐Comment:		Correctable		
JSD2	***Academic Assessment***				
2a	Protocol(s) Complete and in file ☐Yes ☐No ☐Comment:		Correctable		
JSD3	***Language/Communication Assessment***				
3a	Multisource Assessment ☐Yes ☐No ☐Comment:		Correctable		
3b	Protocol(s) Complete and in file ☐Yes ☐No ☐Comment:		Correctable		
	SPEECH/LANGUAGE IMPAIRMENT: Eligibility Criteria				
SLI.A2	**SLI is not due to ESL:** For students whose **primary home language is other than English**, the team (including an SLP) must determine that the speech/language impairment exists in the student's primary language and not be the result of learning English as a second language. ☐Yes ☐No ☐Comment:				
	SPEECH/LANGUAGE IMPAIRMENT: Evaluation				
SLI.B1	**Multiple measures used: Multiple measures** (formal and informal) are used for classifying a student as having a speech/language impairment. ☐Yes ☐No ☐Comment:		Correctable		
SLI.B2	**Student has disorder in listening, reasoning, and/or speaking:** Documentation is provided that indicates that the student has a **disorder in listening, reasoning, and/or speaking** to such a degree that special education is needed. ☐Yes ☐No ☐Comment:		Correctable		
SLI.B4	**Team considered impact on phonology:** For the student suspected of having a speech impairment, the team should consider the potential effect of such impairment on **phonological processing and phonemic awareness.** ☐Yes ☐No ☐Comment:		Correctable		
32h	**Student Eligible for Special Education Services:** Is this student eligible for special education services? ☐Yes ☐No ☐Comment:		Correctable		

COMMENTS:

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