

## Self-Reflection and Additional Troubleshooting

*Self-reflection is a valuable tool for taking stock of any situation. These questions are designed to help teachers to analyze what is happening in the classroom and to provide a roadmap for making adjustments and improvements.*

*This package of behavior strategies consists of well-researched, highly effective components. If any of the components are missing, the behavior plan is not likely to be successful.*

### A quick self-check: Am I implementing them?

1. Circle one answer for each strategy to reflect current student success.

#### a. Precision Commands

Number of kids this strategy has been successful with:

0%-25%      26%-50%      51%-75%      75%-100%

#### b. Whole class reinforcement system with visual feedback (chart, etc.)

Number of kids this strategy has been successful with:

0%-25%      26%-50%      51%-75%      75%-100%

#### c. Individual student reinforcement system with visual feedback (chart, point card, etc. placed on student desk)

Number of kids this strategy has been successful with:

0%-25%      26%-50%      51%-75%      75%-100%

#### d. High rates of reinforcement for appropriate behavior (on-task, quiet, hands to self, etc.)

Number of kids this strategy has been successful with:

0%-25%      26%-50%      51%-75%      75%-100%

#### e. Consequence hierarchy for noncompliance with the 'need' step of Precision Commands

Number of kids this strategy has been successful with:

0%-25%      26%-50%      51%-75%      75%-100%

**f. Home notes**

Number of kids this strategy has been successful with:

0%-25%      26%-50%      51%-75%      75%-100%

**g. Contracts**

Number of kids this strategy has been successful with:

0%-25%      26%-50%      51%-75%      75%-100%

**h. Teaching replacement behaviors for aggression and other problem behaviors (e.g., Steps for “Staying Calm”):**

Number of kids this strategy has been successful with:

0%-25%      26%-50%      51%-75%      75%-100%

2. The strategies that have worked the best for my students are:

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3. Based on my responses to question 1. (a.-h.), what will I do differently from here on?

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4. Things I will discuss with other team members or support staff (e.g., PLC mtgs., school psychologist, District staff, etc.):

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