

SPEECH SOUND PRODUCTION SEVERITY RATING RUBRIC *for Initial/Re-evaluation*

Jordan School District

STUDENT: _____

DOB: _____

AGE: _____

SCHOOL: _____

SLP: _____

DATE: _____

Normative Assessment of Articulation/Phonology: Scores from Standardized Measures	SCORE = 4 1 standard deviation from the mean for example: Standard Score (SS) = 85 when the mean is 100 and the standard deviation is 15	SCORE = 3 >1.0 - 1.5 standard deviations from the mean for example: Standard Score (SS) = 84-78 when the mean is 100 and the standard deviation is 15	SCORE = 2 >1.5 – 2.0 standard deviations from the mean for example: Standard Score (SS) = 77-70 when the mean is 100 and the standard deviation is 15	SCORE = 1 >2.0 standard deviations from the mean for example: Standard Score (SS) = 69 or below when the mean is 100 and the standard deviation is 15
Observational Assessment of Articulation: <i>Check descriptive tool used:</i> <input type="checkbox"/> Speech Sample <input type="checkbox"/> Checklist(s) <input type="checkbox"/> Observations <input type="checkbox"/> Probes <input type="checkbox"/> Other _____ <i>The lists are possible suggestions and are NOT intended to be all- inclusive lists.</i>	4 Production of speech is Within Normal Limits in all educational settings. Errors are consistent with normal development	3 Speech sound errors are present and occasionally interfere with communication.	Sound productions are noticeably in error and may include one or more of the following: <input type="checkbox"/> Non-developmental or early appearing phonological patterns <input type="checkbox"/> Sound errors are not found in age- matched peers <input type="checkbox"/> Substitutions <input type="checkbox"/> Distortions <input type="checkbox"/> Use of compensatory or non- developmental speech patterns.	Extensive non-developmental errors which may include: <input type="checkbox"/> Substitutions <input type="checkbox"/> Omissions <input type="checkbox"/> Distortions <input type="checkbox"/> Phonological patterns <input type="checkbox"/> Inconsistent error patterns <input type="checkbox"/> Other _____
Intelligibility:	4 Intelligibility is Within Normal Limits Age 3:>75% Age 4:>85% Age 5+:>90%	3 Speech is sometimes unintelligible: Age 3:>65-75% Age 4:>75-85% Age 5+:>81-90%	2 Speech is frequently unintelligible: Age 3:>50-64% Age 4:>65-74% Age 5+:>70-80%	1 Speech is consistently unintelligible: Age 3:>50-64% Age 4:>65-74% Age 5+:>70-80%

SPEECH SOUND PRODUCTION SEVERITY RATING RUBRIC *for Initial/Re-evaluation*

Jordan School District

STUDENT: _____

DATE: _____

Consistency, Stimulability and Self-correction:	4 Consistent sound patterns. Stimulable for sounds within developmental norms.	3 Minor inconsistencies in sound production Stimulable for error sound/s in at least one context within developmental norms Frequent self-corrections noted.	2 Frequent inconsistencies in sound production Limited stimulability for error sound/s within developmental norms Ability to self-correct is inconsistent.	1 Consistent error patterns Not stimulable for error sound/s within developmental norms No self-corrections noted.
Adverse Effect on Educational Performance: <small>There is documentation/ supporting evidence of the adverse effects on educational performance: YES <input type="checkbox"/> NO <input type="checkbox"/> Checklist, work sample, or summary of impact</small>	8 Speech is adequate for the student's participation in education settings.	6 Speech sound/s are developing. Speech errors minimally impact the student's participation in education settings.	4 Speech error/s frequently impact the student's participation in education settings.	1 Speech error/s consistently impact the student's participation in education settings.
Summary Statement on Educational Impact:				

Instructions:

1. Circle the score for the most appropriate description for each category: *Normative (Standardized)*, and/or *Observational (Descriptive)*, *Intelligibility*, *Stimulability/Self-correction* and *Adverse Effects*.
2. Compute the total score.
3. Circle below to determine the Overall Rating. *Circle only one score based on the assessments tools used.*

COMPREHENSIVE ARTICULATION ASSESSMENT TOTAL SCORE:

Includes: Normative (Standardized), Observational, Intelligibility, Stimulability/Self-correction, Adverse Effect

 24 / 23 22 21 20 19 18 17 / 16 15 14 13 12 11 / 10 9 8 7 6 5

No Impairment	Mild	Moderate	Severe
Rating = 4	Rating = 3	Rating = 2	Rating = 1

OR

OBSERVATIONAL ASSESSMENT ONLY - ARTICULATION ASSESSMENT TOTAL SCORE:

Includes: Observational, Intelligibility, Stimulability/Self-correction, Adverse Effect

 20 / 19 18 17 16 15 14 / 13 12 11 10 9 / 8 7 6 5 4

No Impairment	Mild	Moderate	Severe
Rating = 4	Rating = 3	Rating = 2	Rating = 1