# Jordan School District
## Student Learning Objective (SLO) Statement

General Information

| District Name | State Funded Course Number | Course Title | Grade(s) |
|---|---|---|---|
| Jordan School District | | SLP-Vocabulary | PreK-22 |

**Collaboratively Developed**
List SLO Development & Assessment team members and roles:

| | |
|---|---|
| Administrator SLO Approval Sign-off: | Date: |

## I. SLO Learning Goal

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| A. | **Selected Standards** Look at the standards associated with your content. Determine what the "big ideas" are for the given instructional period (typically a school year or semester). List the standards and reference number. Where applicable, Utah Core Standards must be identified. | LA:Language: Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Demonstrate understanding of words and word relationships. LA:Language:Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression |
| B. | **SMART Goals** List the SMART goal(s) that target the SLO Learning Goal. **S** - specific, focused on standards and "I can" statements **M** - measurable, can be appropriately and adequately assessed **A** - appropriate, meaningful for students **R** - realistic, achievable within the identified time span **T** - time-limited, can be evaluated within the time span | S: I can demonstrate an understanding of words and word relationships M: Word usage probes A: Meets standards set by USOE R: Develops level of mastery for the standard by the end of the year T: Progress monitoring will occur throughout the year |

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| C. | **SLO (Learning Goal)** Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum. Students will achieve (1-25%) growth to demonstrate an increase in understanding of grade level words and word relationships using descriptive details. |

## II. Teacher SLO Implementation Plan – Formative, Monitoring

| | | Instructional Strategies | Evidence/Artifacts | Monitoring Dates -at least 3 trials over the course of the year |
|---|---|---|---|---|
| A. | **Strategies For Attaining SLOs** Briefly identify the recommended instructional strategies, artifacts and evidence to be collected and timelines for monitoring student growth. | -individual and small group instruction -high rate of student responses -immediate reinforcement and feedback -use of visual supports -guided practice | -language sample -data logs -data charts | |

## III. Assessment of SLO

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| A. | **Description of Assessment** A brief description of the pre and post SLO measures should be provided here. It should specifically include sources used in the assessment development. Attach a copy of the pre and post assessments. | Pre-assessment: Student is presented with a grade level topic and asked to describe, define or explain the topic within a specified amount of time. Post-assessment: Same as pre-assessment |
| B. | **District Baseline Data or Historical Data/Trends** Baseline data, previous data, or data trends are essential to the SLO since they provide the basis for the SLO growth targets. Provide a description of the data used here. | |

| C. | **Evaluating Student Performance** Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used. | Students will achieve (1-25%) growth to demonstrate an increase in understanding of grade level words and word relationships using descriptive details.<br><br>(Targeted topic level vocabulary such as nouns, verbs, adjectives will be measured quantitatively and/or qualitatively. ) |
|---|---|---|
| D. | **Formative Evaluation** Describe what formative evaluations would be recommended to monitor student progress toward the SLO. | |
| **IV. Classroom Assessment Data** | | |
| A. | **Classroom Baseline Data** Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.) | |
| B. | **Achievement** Record the actual percentage of students who achieved the growth goal and reflect on student progress. | |
| Principal Approval Sign-off: | | Date: |