Jordan School District Student Learning Objective (SLO) Statement

Distric	General Information						
	strict Name State Funded Course Number			Course Titl		Grade(s)	
Jorda	Jordan School District			SLP-Artic	ulation	Prek-22	
	boratively Developed O Development & Assessment te	eam members and roles:					
Administrator SLO Approval Sign-off:				Date:			
l. SL	O Learning Goal						
A 5				dapt speed	ch to a varie	ety of cont	exts and
. L	Look at the standards a	associated with your	communic	cative tasks	s, demonstr	rating com	mand of formal
C	content. Determine wh	nat the "big ideas" are for	English wl	hen indicat	ed or appro	priate	
t	the given instructional p	period (typically a school					
	year or semester). List t						
		ere applicable, Utah Core					
5	Standards must be identified.						
В	SMART Goals						
. L	List the SMART goal(s)	that target the SLO	S: I can de	emonstrate	ability to e	xpress tho	oughts and ideas
L	Learning Goal.		clearly		,		g
			M: Sound	production	n probes		
	S - specific, focused on stand	lards and "I can" statements opriately and adequately assessed			set by USO		
	A - appropriate, meaningful fo		R: Develo	ps level of	mastery for	the stand	ard by the end of the
	R - realistic, achievable withinT - time-limited, can be evaluated	•	year				
	i time iiimtea, ean be evalue	aca within the time spair	1: Progres	ss monitori	ng will occi	ir througho	out the year
C 9	SI O (I earning Goal)						
	SLO (Learning Goal) Write a description of what si	tudents will know and be able to do	at the end of the	he course or	grade based o	on content sta	and curriculum.
		tudents will know and be able to do	at the end of the	he course or	grade based o	on content sta	andards and curriculum.
. v	Write a description of what si	tudents will know and be able to do					andards and curriculum.
. v	Write a description of what si						andards and curriculum.
	Write a description of what si	-25%) growth to demonstrate	e increased :				andards and curriculum.
. V	Write a description of what si Student will achieve (1-	-25%) growth to demonstrate tation Plan - Formative, Monit	e increased s	sound pro	duction acc	uracy.	
II. Te	Write a description of what si Student will achieve (1- eacher SLO Implement Strategies For Attaining	-25%) growth to demonstrate tation Plan - Formative, Monit ng SLOs	e increased :	sound pro		uracy.	andards and curriculum. Monitoring Dates -at least 3 trials over the
II. Te	Write a description of what si Student will achieve (1- eacher SLO Implement Strategies For Attaining Briefly identify the reco	-25%) growth to demonstrate tation Plan - Formative, Monit ng SLOs mmended instructional	toring Instructional S	sound prod	duction acc	uracy.	Monitoring Dates
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C .	Evaluating Student Performance Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used.	Student will achieve (1-25%) growth to demonstrate increased sound production accuracy. (Current levels may include isolation, words, phrases, sentences or conversation.)
D .	Formative Evaluation Describe what formative evaluations would be recommended to monitor student progress toward the SLO.	
IV.	Classroom Assessment Data	
A .	Classroom Baseline Data Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.)	
B .	Achievement Record the actual percentage of students who achieved the growth goal and reflect on student progress.	
Princ	ipal Approval Sign-off:	Date: