Jordan School District Student Learning Objective (SLO) Statement

Ge	eneral Information	T					
District Name State Funded Course Number				Course Titl		Grade(s)	
Jordan School District				Essential	Elements-MA	PreK-22	
				Numbers	and Operations		
				(Base Ter	1)		
Collaboratively Developed List SLO Development & Assessment team members and roles:							
Administrator SLO Approval Sign-off:			Date:				
ı s	SLO Learning Goal						
A				EE.NBT - Numbers and Operations (in Base Ten)			
,,		associated with your	LLIND	Numbers (and operations (in	Dase Telly	
•	Look at the standards associated with your content. Determine what the "big ideas" are for						
	•	period (typically a school					
	year or semester). List						
		ere applicable, Utah Core					
	Standards must be ide	ntified.					
В	SMART Goals			dd and/or			
	List the SMART goal(s)	that target the SLO		nd post- d			
	Learning Goal.		A: Meets	standards	as set forth with L	JSOE	
			R: Develo	p some le	el of mastery for t	he standard by the end	
	S - specific, focused on stand		of the yea	r			
	 M - measurable, can be appr A - appropriate, meaningful for 	opriately and adequately assessed	T: Progre	ss monitor	ing will occur thro	ughout the year	
	R - realistic, achievable within						
	T - time-limited, can be evalu	ated within the time span					
С	SLO (Learning Goal)						
		students will know and be able to do	at the end of t	he course or	grade based on conten	it standards and curriculum.	
· 1	Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum.						
	The student will achiev	'e (1-25%) growth in ability to	add and/or	subtract.			
	The student will achiev	ve (1-25%) growth in ability to	add and/or	subtract.			
II. T				subtract.			
_	eacher SLO Implemen	ntation Plan - Formative, Monit			Evidence/Artifacts	Monitoring Dates	
II. T	Feacher SLO Implemen Strategies For Attaini	ntation Plan - Formative, Moniting SLOs	oring		Evidence/Artifacts	Monitoring Dates	
_	Teacher SLO Implement Strategies For Attaini Briefly identify the reco	ntation Plan - Formative, Moniting SLOs mmended instructional	oring	strategies	Evidence/Artifacts -Data logs	Monitoring Dates -pre- and post-assessment	
_	Teacher SLO Implement Strategies For Attaini Briefly identify the reconstrategies, artifacts and	ntation Plan - Formative, Moniting SLOs commended instructional d evidence to be collected	Instructional S Individual and instruction	Strategies	-Data logs -Formal and informal		
_	Teacher SLO Implement Strategies For Attaini Briefly identify the reco	ntation Plan - Formative, Moniting SLOs commended instructional d evidence to be collected	Instructional S Individual and instruction -Continuous s	Strategies	-Data logs		
_	Teacher SLO Implement Strategies For Attaini Briefly identify the reconstrategies, artifacts and	ntation Plan - Formative, Moniting SLOs commended instructional d evidence to be collected	Instructional S Individual and instruction	strategies d small group canning and	-Data logs -Formal and informal		
_	Teacher SLO Implement Strategies For Attaini Briefly identify the reconstrategies, artifacts and	ntation Plan - Formative, Moniting SLOs commended instructional d evidence to be collected	Instructional S Individual and instruction -Continuous s monitoring	strategies d small group canning and	-Data logs -Formal and informal		
_	Teacher SLO Implement Strategies For Attaini Briefly identify the reconstrategies, artifacts and	ntation Plan - Formative, Moniting SLOs commended instructional d evidence to be collected	Instructional S Individual and instruction -Continuous s monitoring -Immediate re	strategies d small group canning and	-Data logs -Formal and informal		
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. ο	Evaluating Student Performance Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used.	The expectation for individual student growth is to achieve (1-25%) growth in ability to add and/or subtract.			
D .	Formative Evaluation Describe what formative evaluations would be recommended to monitor student progress toward the SLO.	The student will improve Numbers and Operations (Base Ten) skills through the following (e.g. count, one-to-one correspondence, create sets, compare, sequence, etc.)			
IV. Classroom Assessment Data					
A .	Classroom Baseline Data Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.)				
B .	Achievement Record the actual percentage of students who achieved the growth goal and reflect on student progress.				
Principal Approval Sign-off:		Date:			