

Student's Name _____

SPECIFIC LEARNING DISABILITY
(Discrepancy Analysis)

VI. ELIGIBILITY CRITERIA AND EVALUATION

	<i>JSD Requirements</i>	NA	Non-Compliance	Compliance	Staff Sign-off
JSD1	Intellectual Assessment				
1a	Protocol(s) Complete and in file <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
1b	Psychological Report in File <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
JSD2	Academic Assessment				
2a	Protocol(s) Complete and in file <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
JSD3	Language/Communication Assessment				
3a	Multisource Assessment <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
3b	Protocol(s) Complete and in file <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
SLD: Eligibility Criteria (Discrepancy Analysis)					
SLD.A1	<p>Area of Learning Disability: The team determines that the student has an SLD when the student does not achieve adequately for the student's age or to meet State-approved grade-level standards in one or more of the following areas, when provided with learning experiences and instruction appropriate for the student's age or State-approved grade-level standards (check all that apply):</p> <input type="checkbox"/> Basic Reading Skills <input type="checkbox"/> Listening Comprehension <input type="checkbox"/> Mathematics Calculation <input type="checkbox"/> Mathematics Problem Solving <input type="checkbox"/> Oral Expression <input type="checkbox"/> Reading Comprehension <input type="checkbox"/> Reading Fluency Skills <input type="checkbox"/> Written Expression		Correctable		
SLD (Disc). A2	<p>Determination of severe discrepancy: The student's scores demonstrate that a severe discrepancy exists between the student's achievement and intellectual ability in one or more of the areas identified in SLD.A1.</p> <p><i>Indicate which type of scores were used to identify a severe discrepancy.</i></p> <input type="checkbox"/> Confidence Level <input type="checkbox"/> Compuscore (Standard Deviation) <input type="checkbox"/> Current/Other Discrepancy Data <input type="checkbox"/> No discrepancy data included		Correctable		
SLD.A 3	<p>Disability not due to other factors: The group determines that its findings are not primarily the result of:</p> <ul style="list-style-type: none"> - visual, hearing or motor disability, - intellectual disability, - emotional disturbance, - cultural factors, - environmental or economic disadvantage, or - Limited English Proficiency. <input type="checkbox"/> No, learning problems are not a primary result of factors listed <input type="checkbox"/> Yes, learning problems are a primary result of factors listed <input type="checkbox"/> Comment:		Correctable		
JSD 4	Specific Learning Disability Problem Solving Rubric: Rubric has been filled out and is located in the students file.		Correctable		

SPECIFIC LEARNING DISABILITY: Evaluation (Discrepancy Analysis)				
SLD.B 2	<p>Observation conducted: An observation of the student's academic performance and behavior areas of difficulty in the student's learning environment (including in the regular classroom setting) must be conducted by at least one team member. <i>(In the case of a student not in school, or less than school age, a team member must observe the student in an appropriate environment for a student of that age.)</i></p> <p><input type="checkbox"/>Yes <input type="checkbox"/>No <input type="checkbox"/>Comment:</p>		Correctable	
The team must prepare an <u>evaluation/eligibility report</u> of the results of the evaluation that includes:				
SLD.B 3c	<p>Relevant behavior noted: The relevant behavior noted during the observation of the student and the relationship of that behavior to the student's academic functioning.</p> <p><input type="checkbox"/>Yes <input type="checkbox"/>No <input type="checkbox"/>Comment:</p>		Correctable	
SLD.B 3h	<p>Achievement assessment administered: Documentation that the student's performance on standardized, norm-referenced, individually administered achievement measure in the area of the suspected disability was assessed.</p> <p><input type="checkbox"/>Yes <input type="checkbox"/>No <input type="checkbox"/>Comment:</p>		Correctable	
SLD.B 3i	<p>Student scored above ID range on IQ test: Documentation that the student scored above the intellectual disability range on a standardized, norm referenced, individually administered measure of intellectual ability.</p> <p><input type="checkbox"/>Yes <input type="checkbox"/>No <input type="checkbox"/>Comment:</p>		Correctable	
SLD.B 3l	<p>Signature of each team member: The report includes the written signature of each team member certifying whether the team report reflects his or her conclusion.</p> <p><input type="checkbox"/>Yes <input type="checkbox"/>No <input type="checkbox"/>Comment:</p>		Training and evidence	
32h	<p>Student Eligible for Special Education Services: Is this student eligible for special education services?</p> <p><input type="checkbox"/>Yes <input type="checkbox"/>No <input type="checkbox"/>Comment:</p>		Correctable	

COMMENTS:
