

## HEALTH RELATED SERVICES AND/OR SCHOOL-BASED SKILLS DEVELOPMENT SERVICES

The following are definitions for the Health Related Services.  
 Please remember that you must have documentation that these services are being delivered.

- **Motor Skills Development** designed to enhance a student’s fine and gross motor skills including muscle coordination and strength, ambulation, range of motion, grasp and release and oral motor functioning. This service would take place under the supervision of an occupational therapist or a physical therapist.
- **Communication Skills Development** designed to enhance a student’s ability to communicate through the development of functional expressive speech or sign language, functional use of adaptive equipment and devices or improved oral-motor functioning. This service would take place under the supervision of a speech-language pathologist.
- **Nursing Services** designed to enhance or maintain a student’s health status including such services as medication administration, seizure control, treatment and repositioning to maintain skin integrity, tube feeding, catheterization and weight management. This service would take place under the supervision of a nurse.
- **Personal Services** designed to maintain or develop a student’s functional abilities through training in daily living skills (ADL skills) including toileting, hand washing, oral motor, eating and bathing skills.
- **Behavioral Health Services** designed to mitigate behaviors such as aggression, self-abuse, property destruction, severe non-compliance or withdrawal when those behaviors significantly impact a student’s ability to benefit from special education.
- **Vision and Hearing Adaptation Services** (necessitated by a student’s absence or loss of vision and/or hearing) are specifically designed adaptation training services to develop/enhance a student’s functional abilities to assist him/her to benefit from special education. This service would take place under the supervision of a vision and/or hearing specialist.

### REGULAR PERCENT

**To calculate the percentage of time, divide the number of minutes a student receives special education services outside the general education classroom by the total number of minutes in the school day. Subtract this number from 100% and you will have the percentage of time the special education student spends in the regular classroom. This determines the environment or location in which specialized instruction is received.**

Use the following information as a guideline to complete the Regular Percent section on the front of this form.  
 Please consider each student individually, based upon the setting in which the student receives special education services.

**ELEMENTARY SCHOOLS: Traditional Schedule [395 minutes in a day]**

% OF TIME IN REGULAR ED	TIME IN REGULAR ED	TIME IN SPECIAL ED
At least 80% of day in regular education [1]	315 min. or more	1-80 min.
40% - 79% of day in regular education [2]	157-314 min.	81-238 min.
Less than 40% of day in regular education [3]	1-156 min	239 min. or more

**ELEMENTARY SCHOOLS (Year-round) and HIGH SCHOOLS:[415 minutes in a day]**

% OF TIME IN REGULAR ED	TIME IN REGULAR ED	TIME IN SPECIAL ED
At least 80% of day in regular education [1]	330 min. or more	1-85 min.
40% - 79% of day in regular education [2]	164-329 min.	86-251 min.
Less than 40% of day in regular education [3]	1-163 min.	252 min. or more

**MIDDLE SCHOOLS: [420 minutes in a day]**

% OF TIME IN REGULAR ED	TIME IN REGULAR ED	TIME IN SPECIAL ED
At least 80% of day in regular education [1]	336 min. or more	1-84 min.
40% - 79% of day in regular education [2]	166-335 min.	85-254 min.
Less than 40% of day in regular education [3]	1-165 min.	255 min. or more

**KINDERGARTEN / DIAGNOSTIC KINDERGARTEN (Elk Meadows, Herriman, Oquirrh): [160 minutes in a day]**

% OF TIME IN REGULAR ED	TIME IN REGULAR ED	TIME IN SPECIAL ED
At least 80% of day in regular education [1]	128 min. or more	1-32 min.
40% - 79% of day in regular education [2]	64-127 min.	33-96 min.

Less than 40% of day in regular education [3]	1-63 min.	97 min. or more
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