

Summary of Observation: (Percentage of on/off task behavior)

Target Student	On Task:	Off Task:	Peer(s)	On Task:	Off Task:
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Relationship to Academic Functioning:

The LEA must ensure that the student is observed in the student's learning environment (including the regular classroom setting) to document the student's academic performance and behavior in the area(s) of difficulty.

Observation Summary: *The relevant behavior noted during the observation of the student and the relationship of that behavior to the student's academic functioning needs to be documented on the Goalview Evaluation Results Summary, Section 5. SLD Observation.*

How did the observed rates of behavior affect the student's academic functioning?

Signature of Observer: _____