

RESOURCES

SEVERE LEARNING DIFFICULTIES

WRITING	
I. LANGUAGE ARTS - SPELLING	
A.	Spelling:
	Spelling is critical for enhancing word knowledge used in reading, as well as fluent and qualitative writing that enables effective communication.
B.	Students may have Difficulty with the Following Areas:
	<ul style="list-style-type: none"> • Spelling words correctly and consistently • Master spelling rules • Writing letters, numbers, and symbols in the correct order
C.	Informal Assessment Tools
	<p>1. Words Their Way Bear, D.; Invernizzi, M.; Templeton, S.; & Johnston, F. <i>Words Their Way</i>. Upper Saddle River: Pearson Education, Inc., 2008.</p> <p>2. Check student’s phonemic awareness and phonics skills. Refer to Section I. Phonemic Awareness and Section II. Phonics/ Basic Reading Skills</p>
D.	Research-Based Intervention Ideas:
	<p>1. Spelling: Cover-Copy-Compare http://www.interventioncentral.org/academic-interventions/writing/spelling-cover-copy-compare</p> <p>2. Spelling: Repeated Review of Spelling Words with Shared Rime http://www.interventioncentral.org/academic-interventions/writing/spelling-repeated-review-spelling-words-shared-rime</p> <p>3. Spelling: Self-Correction with Verbal Cues http://www.interventioncentral.org/academic-interventions/writing/spelling-self-correction-verbal-cues</p> <p>4. Horn Method 1 Bos. C. S. & Vaughn, S. <i>Strategies for Teaching Students with Learning and Behavioral Problems</i>. 3rd Ed. Needham Heights: Allyn and Bacon, 1994.</p> <p>5. VAKT (Letter Formation) Bos. C. S. & Vaughn, S. <i>Strategies for Teaching Students with Learning and Behavioral Problems</i>. 3rd Ed. Needham Heights: Allyn and Bacon, 1994.</p> <p>6. The Johnson and Myklebust Technique Bos. C. S. & Vaughn, S. <i>Strategies for Teaching Students with Learning and Behavioral Problems</i>, 3rd Ed. Needham Heights: Allyn and Bacon, 1994.</p>
E.	Teaching Ideas & Sources:
	<p>1. Five Guidelines for Learning Spelling and Six Ways for Practicing Spelling http://www.ldonline.org/article/6192/</p> <p>2. Spelling Activities from Read/Write/Think http://www.readwritethink.org/search/?sort_order=relevance&q=spelling&srchgo.x=0&srchgo.y=0&old_q=</p> <p>3. Spelling from Reading Rockets http://www.readingrockets.org/search?cx=004997827699593338140%3Anptllrzhp78&cof=FORID%3A11&ie=UTF-8&as_q=spelling</p> <p>4. Phonics and Spelling Through Phoneme-Grapheme Mapping Grace, K. E. S. <i>Phonics and Spelling Through Phoneme-Grapheme Mapping</i>. Longmont: Sopris West, 2007.</p>

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II. WRITTEN EXPRESSION	
A.	Written Expression:
	Written Expression is a type of communication that represents language through the inscription of signs and symbols for speech or spoken language. It relies on many of the same structures as speech, such as vocabulary, grammar, and semantics.
B.	Students may have Difficulty with the Following Skills:
	<ul style="list-style-type: none"> • Writing self-generated sentences and paragraphs • Copying and writing age appropriate text • Proofreading and correcting written work • Expressing ideas in an organized way (older students) • Preparing/organizing writing assignments (older students) • Fully developing ideas in writing (older students) • Listening and taking notes at the same time
C.	Informal Assessment Tools:
	<p>1. Curriculum-based Measurement (CBM) – Written Expression Wright, J. “How the common core works’ series.” (2013) Intervention Central www.interventioncentral.org http://www.interventioncentral.org/sites/default/files/pdfs/pdfs_blog/wright_Learning_Spark_Blog_29_March_2013_Grs_1_5_Identify_Writing_Difficulties_Instructions.pdf</p> <p>2. Writing Composition Rubric for Writer and Teacher – Grades K-3 McAndrews, S. <i>Diagnostic Literacy Assessments and Instructional Strategies: A Literacy Specialist’s Resource</i>. The International Reading Association, Inc., 2008.</p> <p>3. Writing Composition Assessment Summary – Grades K-3 McAndrews, S. <i>Diagnostic Literacy Assessments and Instructional Strategies: A Literacy Specialist’s Resource</i>. The International Reading Association, Inc., 2008.</p> <p>4. Jordan School District Writing Rubrics: Narrative, Informative/Explanatory, Opinion http://cbl.jordandistrict.org/jsd-literacy/rubrics/</p>
D.	Research-Based Intervention Ideas:
	<p>School-wide Strategies for Managing Writing Intervention Central www.interventioncentral.org</p> <ol style="list-style-type: none"> 1. Memorize a Story Grammar Checklist 2. Fluency: Have Students Write Every Day 3. Fluency: Self-Monitor and Graph Results 4. Organization: Build an Outline by Talking Through the Topic 5. Organization: ‘Reverse Outline’ the Draft 6. Planning: Brainstorm to Break the ‘Idea’ Logjam 7. Proofreading: Teach a Memory Strategy 8. Proofreading: Use Selective Proofreading With Highlighting of Errors

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II. WRITTEN EXPRESSION	
E.	Teaching Ideas & Sources
	<p>1. “Seven facts about learning disabilities and written expression,” National Center for Learning Disabilities (NCLD) Editorial Team. http://www.nclد.org/types-learning-disabilities/dysgraphia/seven-important-facts-about-supporting-students-with-writing-learning-disability</p> <p>2. Written Expression Grades 2-5 Case Study Unit by the IRIS Center, which comprises of case studies and strategies for narratives, persuasive essays, and revising writing. http://iris.peabody.vanderbilt.edu/wp-content/uploads/2013/07/ICS-013.pdf</p> <p>3. Sentence Combining: Teaching Rules of Sentence Structure by Doing http://www.interventioncentral.org/academic-interventions/writing/sentence-combining-teaching-rules-sentence-structure-doing</p> <p>4. Integrated Writing Instruction http://www.interventioncentral.org/academic-interventions/writing/writing-skills</p> <p>5. Secondary Language Arts: Jordan School District http://secondarylanguagearts.jordandistrict.org/</p> <p>6. Comprehensive Balances Literacy – Grades K-6: Jordan School District http://cbl.jordandistrict.org/</p> <p>7. Writing Activities, Articles, and Lesson Plans by Read/Write/Think http://www.readwritethink.org/search/?sort_order=relevance&q=writing&srchgo.x=0&srchgo.y=0&old_q=</p> <p>8. 6 + 1 Traits of Writing – Grades 3 and up Culham, R. <i>6 + 1 Traits of Writing</i>. New York: Scholastic, Inc. 2003.</p>