Measuring Growth for the Counting SLO

Problem: The SLO student growth spreadsheet requires that you use percentages. Counting goals are usually measured by how high students can count, not a percentage.

Solution: Convert how high a student can count to a percentage by following the steps below.

A student has an IEP goal to count to 30, she can currently count to 5.

- 1. Measure how high the student can count (in this case 5).
- 2. Divide that measurement by the goal (in this case $5 \div 30$).
- 3. This percentage should go in the "Present Level" column for that student.
- 4. Fill in the Growth Goal based on what you think the student should minimally achieve (in this case 25).
- 5. Remember that the "Expected Post-Assessment Score" column is a percentage and will need to be multiplied by the goal (in this case 30) to calculate what the student will need to count to on the post-assessment.

Student First Name	Subject/Class Period	Present Performance Level	Goal Percentage Growth (Between 1% and 35%)	Expected Post- Assessment Score
Student		16.7	25%	37.525
l		Student First Name Period	Student First Name Subject/Class Performance Level	Student First Name Subject/Class Performance Period Performance Level Growth (Between 1% and 35%)

This example gives a post-assessment score of 37.525%. Since this student's goal is 30 we multiply 30×0.375 . This results in 11.25 meaning that this student would need to count to 12 to achieve this level of growth.