

**Jordan School District**  
**Response to Intervention Tracking Tool**

Student: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Area of Concern (mark one):      Reading          Writing          Math          Behavior          Language

(Complete a separate *Response to Intervention Tracking Tool* for each area of concern).

Tier 2 or Tier 3 Targeted Instruction/Intervention(s) in area of concern:

Targeted Skill Deficit: \_\_\_\_\_ Time (minutes weekly): \_\_\_\_\_

Materials/Curriculum used: \_\_\_\_\_

Baseline Data \_\_\_\_\_

Based on the student's instructional level, what is the goal for this intervention? \_\_\_\_\_

How is the student's progress being monitored? \_\_\_\_\_

What scientifically evidence-based intervention(s) has been chosen to address the skill deficit in the area of concern? (The intervention must be implemented with fidelity).

Intervention #1: \_\_\_\_\_ Date Started: \_\_\_\_\_

If the student does not respond to the intervention after three data points, then the intervention should be changed or modified. To indicate that the intervention has changed, draw a vertical line through the graph.

Intervention #2: \_\_\_\_\_ Date Changed: \_\_\_\_\_

**Skill being measured:**


Date Range: \_\_\_\_\_ to \_\_\_\_\_

Use the graph above or attach a graph with your intervention data, including baseline data. The graph should represent 8 to 10 data points over time in the area of concern.

Detailed summary of student's response to intervention (include summary of the data): \_\_\_\_\_

\_\_\_\_\_