Jordan School District
Response to Intervention Tracking Tool

Student: _____ Grade: _____

Teacher: _____

Area of Concern (mark one): ☐ Reading ☐ Writing ☐ Math ☐ Behavior ☐ Language

(Complete a separate *Response to Intervention Tracking Tool* for each area of concern).

Tier 2 or Tier 3 Targeted Instruction/Intervention(s) in area of concern:

Targeted Skill Deficit: _____ Time (minutes weekly): _____

Materials/Curriculum used: _____

Baseline Data _____

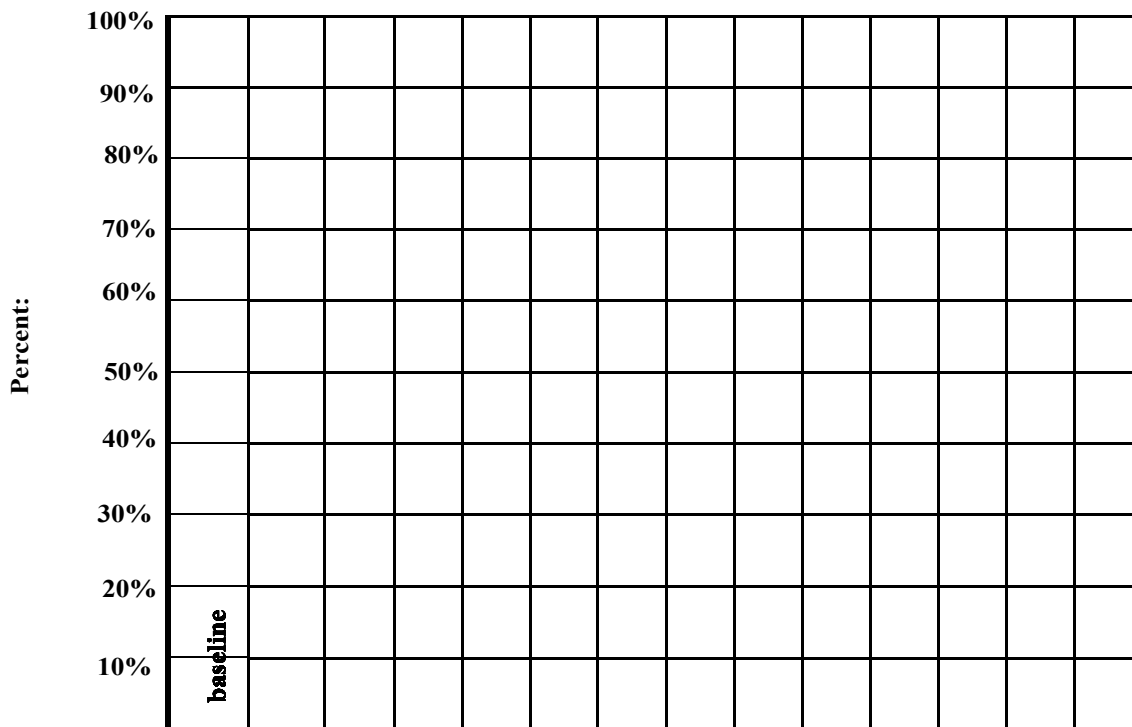Based on the student's instructional level, what is the goal for this intervention? _____

_____

How is the student's progress being monitored? _____

What scientifically evidence-based intervention(s) has been chosen to address the skill deficit in the area of concern? (The intervention must be implemented with fidelity).

Intervention #1: _____ Date Started: _____

If the student does not respond to the intervention after three data points, then the intervention should be changed or modified. To indicate that the intervention has changed, draw a vertical line through the graph.

Intervention #2: _____ Date Changed: _____

Dates:

Use the graph above **OR** attach a graph with baseline and intervention data including pertinent data collection notes. The graph should represent 8 to 10 data points over 6 to 8 weeks in the area of concern.

Detailed summary of student's response to intervention (include summary of the data): _____

_____

_____