

Program Modifications and Supports for School Personnel Worksheet
For Describing "As Needed" Frequency

Examples only. . . please adapt to your individual students.

Type?	Modification and Support needed
When?	What situations will this modification/support be used? Describe:
Where?	Where will the modification/support take place? Describe:
What?	What will the modification/support look like for the student? Describe:
Who?	Who is responsible for ensuring that this modification/support takes place? (e.g. student, general education teacher, special education teacher, and/or other support staff)

(1) Reading Tests Aloud

When taking classroom, district, and state assessments; other than reading assessments, the student will have the test read aloud to him in a separate location. This will be coordinated between the general education and special education teachers.

Type?	Reading Tests Aloud
When?	when taking classroom, district, and state assessments; other than reading assessments
Where?	In a separate location
What?	the student will have the test read aloud to him
Who?	this will be coordinated between the general education and special education teachers

(2) Extended Response Time

During a class discussion, the student will be asked a question and then will be given additional time to give a response while the teacher moves on to another student. After one to two minutes, the teacher will return to the student for a response.

Type?	Extended Response Time
When?	the student will be asked a question
Where?	during a class discussion
What?	and then will be given additional time to give a response while the teacher moves on to another student
Who?	after one to two minutes, the teacher will return to the student for a response

Examples only. . . please adapt to your individual students.

Type?	Modification and Support needed
When?	What situations will this modification/support be used? Describe:
Where?	Where will the modification/support take place? Describe:
What?	What will the modification/support look like for the student? Describe:
Who?	Who is responsible for ensuring that this modification/support takes place? (e.g. student, general education teacher, special education teacher, and/or other support staff)

(3) Other: Modifying Assignments

When given academic assignments to be completed in class or as homework, the student will be given shortened assignments as determined by the general education teacher and the student.

Type?	Other: Modifying Assignments
When?	when given academic assignments
Where?	to be completed in class or as homework
What?	the student will be given shortened assignments
Who?	as determined by the general education teacher and the student

(4) Minimized Distractions

The student will have an alternative location (e.g. the back of the classroom, outside of the classroom, in a teacher work area, in the resource room) to take tests and complete assignments. This will occur anytime the student is required to do independent work as coordinated by the general education and special education teachers.

Type?	Minimized Distractions
When?	this will occur anytime the student is required to do independent work
Where?	the student will have an alternative location (e.g. the back of the class, outside of the classroom, in a teacher work area, in the resource room)
What?	to take tests and complete assignments
Who?	as coordinated by the general education and special education teachers