

### Written Prior Notice (WPN)

Written Prior Notice requirements are located in SPECIAL ED RULES. WPN must be given a **REASONABLE** amount of time **BEFORE**:

#### **PLACEMENT, EVALUATION, ELIGIBILITY, AND REFUSAL**

WPN includes a description of action proposed or refused and why, a copy of Procedural **SAFEGUARDS**, description of all information and **OPTIONS** considered, and **WRITTEN** evidence. WPN is provided in parent's **NATIVE** language.

Don't forget to take IEP Meeting notes to **DOCUMENT** parent requests and to **save copies** of IEP **DRAFTS**.

### Brian King - Three quick and easy intervention strategies to help motivate your students

"Educators who attend this session will learn three research-based intervention strategies guaranteed to help motivate their student to start and finish assigned work. Each strategy is quick and easy to implement."

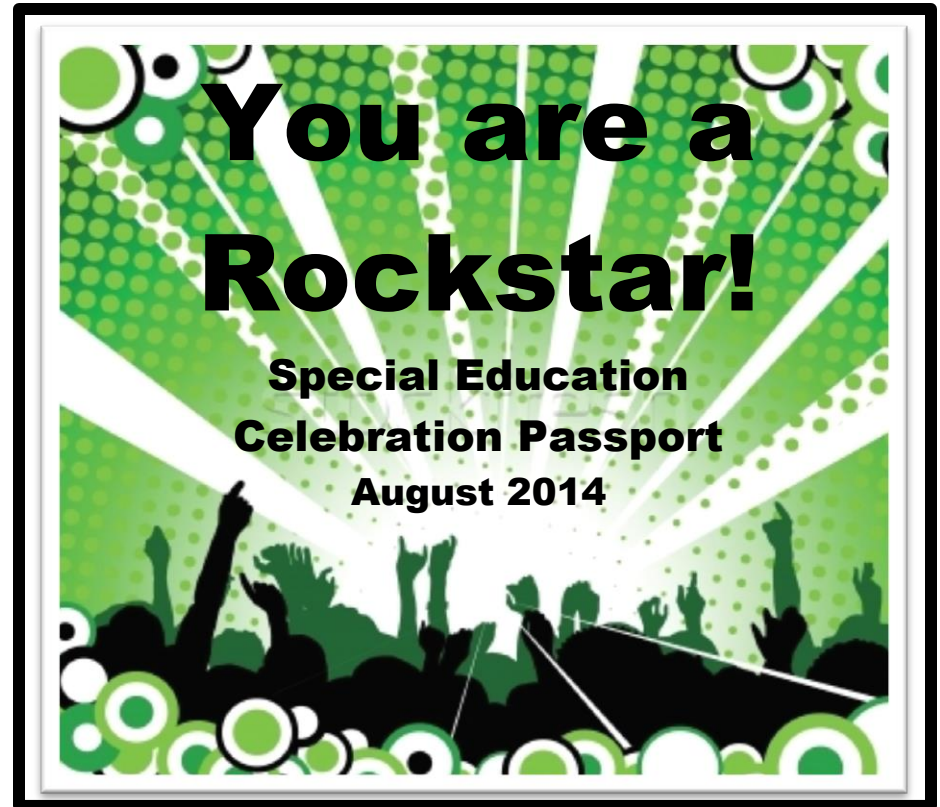
### Tracy Sjostrom - Learn the basics of utilizing positive reinforcement in the classroom.

"IFEED-AV – Immediate, Frequent, Eye contact, Enthusiastic, Descriptive, Anticipation, Variety?"

### Melisa Genaux – Prepare to start your year off right with the 'First Day of School List'.

You will learn exactly how to:

- Set behavior expectations for your classroom
- Teach kids how things will work in your room
- Prevent problem behavior from developing



### New Rules/SLD Changes

SLD eligibility requirements have **CHANGED!** Please follow the *Special Education* **RULES** for Specific Learning Disabilities on pages **43-48**. Although a discrepancy report is still **REQUIRED**, the 93 percent confidence is no longer **NECESSARY**. Instead, "the team must **DOCUMENT** consideration of the **DISCREPENCY** report and the team's determination of whether or not it **REPRESENTS** a significant discrepancy."

**\*\*Watch for additional training and support resources\*\***

## SCRAM 102 & Medicaid Consent

Submit a new SCRAM **DOCUMENT** after an IEP or change in services. Fill the SCRAM form out **COMPLETELY**. New this year: **SHORT-TERM** Home/Hospital is **NOT** a change in placement, so **DON'T** change SCRAM. Refer to SCRAM **102** on SpEd Web site for detailed information (Staff > **FORMS**).

We must have **ONE-TIME** written parent consent in order to seek Medicaid **REIMBURSEMENT**. Return all **SIGNED** parental consent forms to the JSD **HEALTH SERVICES** Department, at Kauri Sue Hamilton School.

## Private School, Home School and Dual Enrollment

ALWAYS call **JULIE BROWN- 801-567-8200** for information on private and homeschool students.

The district is ALWAYS responsible for **CHILD FIND**.

Do private school students who receive the Carson Smith Scholarship receive special education services? ANSWER: **No**

Private and homeschooled students receive services on an **INDIVIDUALIZED SERVICE PLAN** or **ISP** (acronym).

## Dynamic Learning Maps and Essential Elements

*\*Replaces the Utah Alternate Assessment and Extended Core Standards\**

The Essential Elements (EE) link to **THE UTAH CORE STANDARDS**.

The **DYNAMIC LEARNING MAPS** (DLM) will allow students with significant cognitive disabilities to “show what they know” and track their progress.

EE and DLM are part of a 16 state collaboration that is creating **NEW IDEAS** and **NEW CURRICULUM**.

## Elementary/Pre-K Transition (Elem./Pre-K Only)

What was sent to your administrator by email? **YEAR END REPORTS – DOT EARLY CHILDHOOD OBSERVATION TOOL**

Another SCRAM must be submitted again when the student turns **6 YEARS OLD** and the ‘Environmental Code’ must be changed.

Students classified as Developmentally Delayed (DD) must be **RECLASSIFIED PRIOR TO THEIR 8<sup>TH</sup>** Birthday (regardless of the 3 year re-evaluation due date).

## Secondary Transition (Secondary Only)

The ongoing process of collecting **DATA** on the individual’s **NEEDS**, preferences, and **INTERESTS** as they are related to the demands of current and future **WORKING, EDUCATIONAL, LIVING** and personal and **SOCIAL** environments.

The 4 pathways Jordan District Considers for all students beginning in 9<sup>th</sup> grade are: **ACADEMIC POSTSECONDARY EDUCATION, CAREER-TECHNICAL EDUCATION TRAINING, EMPLOYMENT, COMMUNITY AND LIFE SKILLS - INDEPENDENCE**

What three things MUST be included on the Notice of Meeting for transition when a student is 18? **1) PURPOSE OF MEETING GOALS AND TRANSITION, 2) LEA WILL INVITE STUDENT, 3) IDENTIFY ANY AGENCY INVITED.**

## Child Find & LRE

You can find a tutorial to complete the new LRE packet on the **SPEC. ED** website. The link is: [special.ed.jordandistrict.org/staff/forms](http://special.ed.jordandistrict.org/staff/forms)

A change in placement is an **IEP TEAM** decision.

What MUST be included for each critical concern noted in your LRE packet? **TARGETED INTERVENTION DATA**

The district has child find responsibilities that are triggered when it **HAS REASON TO SUSPECT** that a student has a **DISABILITY** and may need special education services.