

PUBLIC SERVICE ANNOUNCEMENTS

Special Education Opening In-service 2013-14

SCRAM: ENVIRONMENT CODE FOR 5-YEAR OLD STUDENTS HAS CHANGED

Each school district must account for the students who have been found eligible for special education and related services. These data are collected through the **Self-Contained and Resource Attendance Management (SCRAM)** system and reported to the USOE three times yearly. Special education funding is contingent upon the accuracy of this data!

Please note the following changes for marking the Environment Codes for students who are 5 years old.

1. There are two **Age Categories** for reporting **Environment**
 - Early Childhood (Ages 3-5, including Kindergarten students)
 - School Age (Ages 6-21)
2. Kindergarten students, who are 5 years old, must be reported using **Early Childhood (Age 3-5) Environment Codes.**
 - Use code "F" = if student attends a Regular Kindergarten class
 - Use code "C" = if student attends a Diagnostic Kindergarten (DK) class
 - Use code "S" = if student attends a Separate School Kindergarten class
3. When the student turns 6 years old, teams must exit the student from the Early Childhood (Age 3-5) category and re-enter the student using a **School Age (6-21) Environment Code.**
 - This is a change in environment, NOT a change in placement (an IEP meeting is not required)
 - Submit an Exit SCRAM from Early Childhood (Age 3-5) (exit date is the student's 6th birthdate)
 - Submit a new Entry SCRAM for School Age (6-21) (entry date is the student's 6th birthdate)
 - Use code "V" = if student attends a Regular School Setting
 - Use code "S" = if student attends a Public Separate School

NOTE: If an Early Childhood (3-5) Environment Code is not used for a 5-year old, or the environment code is not changed to School Age (6-21) once the student turns 6 years old, the student's SCRAM record **cannot** be submitted to the State, and the District will lose funding for that student.

DEVELOPMENTAL DELAY (DD) CATEGORY IS ONLY FOR STUDENTS AGES 3-7

Students with a disability category of Development Delay (DD) must be age 3-7. Students are not eligible for this disability classification on the 8th birthday or any time after.

1. Before the student's 8th birthday, the IEP team must conduct a re-evaluation to determine if the student is eligible under any other IDEA disability category.
2. Hold an Eligibility meeting to change the student's eligibility as soon as possible, but no later than the day before the 8th birthday.
3. If the student is NOT eligible, submit an Exit SCRAM with exit date and code.
4. If the student is eligible:
 - Hold an IEP meeting to change student's classification, etc.
 - Submit an Exit SCRAM from DD classification with exit date and code.
 - Submit a new Entry SCRAM with new disability category, entry date, etc.

NOTE: Students who maintain a DD classification after their 8th birthday **cannot** be submitted for funding.

PROCEDURAL SAFEGUARDS & ANNUAL PARENT/GUARDIAN NOTICES (JULY 2013)

The Procedural Safeguards have been revised (July 2013) to include annual notification of the Carson Smith Scholarship, Medicaid Reimbursement, Child Find, and Destruction of Records notices.

1. *The Procedural Safeguards and Annual Parent/Guardian Notices July 2013* are available on the Special Education Web site (Resources > Parent Information; Staff Information > Forms > Procedural Safeguards).
2. *The Procedural Safeguards & Annual Parent/Guardian Notices Tipsheet* has been revised and is available on the Special Education Web site (Resources > Parent Information; Staff Information > Forms > Procedural Safeguards).
3. When teams receive the new July 2013 booklets, all previous versions need to be discarded.

MEDICAID CONSENT REQUIREMENTS

School districts may bill the Medicaid program for partial reimbursement of health-related services provided in schools to special education students. The monies received from Medicaid are used to pay for staff, related services, and materials used in the provision of health related services.

There are 3 Requirements to the Medicaid Reimbursement Process:

1. To be eligible, a student must be self-contained and receive health related services.
2. The parent must give one-time, written consent, which will remain in effect during the time the student receives special education services. This is a new requirement.
3. Once the parent has given one-time written consent, we must notify them annually at the IEP meeting.

NOTES:

1. Health related service providers need to continue to complete the Medicaid time studies. They are very important for generating funds.
2. The Jordan School District Health Services Department manages the Medicaid Reimbursement for School-Based Services. If parents have questions, please refer them to the Health Services Department at (801) 567-8515.
3. Information regarding Medicaid Consent is available on the Special Education Web site (Resources > Parent Information).
4. More information about the Medicaid Consent requirements will be provided.

TESTING FOR DYSLEXIA IN JORDAN SCHOOL DISTRICT

Dyslexia is a specific learning disability that is neurological in origin. It is the most common and carefully studied type of all learning disabilities.

If a parent requests an evaluation for his or her child for Dyslexia, the school team should follow the referral process.

1. For information regarding appropriate assessments and interpretation of evaluation results, refer to the document: *Frequently Asked Questions about Dyslexia*, available on the Special Education Web site (Staff Information > Forms > Dyslexia).
2. Contact the Teacher Specialist assigned to your school if you have questions or need assistance.

DO WE TEST FOR DYSLEXIA IN JORDAN SCHOOL DISTRICT?

ABSOLUTELY!