

PLAAFP and Goal Worksheet

A **PLAAFP** reflects the student’s current abilities and the skills needed in order to access the gen. curriculum.

1) Can (include baseline data)	What the student can currently do.
2) Need (describe skill or behavior)	What the student needs to be able to do.
3) Impact in general curriculum	How the disability affects involvement/progress in gen. curriculum.

1) Can	
2) Need	
3) General Curriculum Impact	

A **Goal** reflects the specially-designed instruction that can be measured over time to show the student’s progress.

1) Who	Name of student
2) What (Will)	Skills the student will do
3) When Given (Condition)	When conditions must be in place or prompts must be given before student is expected to perform the skill
4) How Much (Objective Criteria / Accuracy Over Time)	How much of the skill the student must perform and over what period of time in order to complete the goal

1) Who	
2) What (Will)	
3) When Given (Condition)	
4) How Much (Objective Criteria / Accuracy over Time)	