

October-November-December

Special Education Mentoring Topics

- ☐ Prepare for parent teacher conferences
- ☐ Reflect on parent teacher conferences and guide follow-up items
- ☐ Progress reports
- ☐ SCRAM - up to date & accurate
- ☐ Discuss ideas for keeping students engaged during the holidays
- ☐ Behavior management - FBA/BIP
- ☐ Curriculum support as needed
- ☐ Parent communication
- ☐ IEP and Re-eval. support
- ☐ Progress monitoring
- ☐ File organization
- JPAS support and help

- ☐ ESY data collection
- ☐ Discuss student successes and concerns
- ☐ Stress management
- ☐ Professional development - hours and certificates

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Speech/Language Additional:	School Psychologist Additional:
<ul style="list-style-type: none">- medicaid time study- s/l assessments- SLI eligibility	<ul style="list-style-type: none">- update Family Ed. classes- update 504 accommodations at semester break- crisis intervention & postvention- suicide prevention & intervention- safety plans- case formulations- time management, scheduling time for reports- ASPEN- how to bridge with general ed

Signature of Provisional Educator

Signature of Mentor

Date

Please send a copy of this checklist and the Activity Log to the Lead Mentor at the school of the Provisional Educator.

Mentoring Activity Log

Use this log to document meeting dates as well as any items discussed and goals set in addition to what may have been discussed from the Mentoring Topics checklist.

<u>Date of Mtg.</u>	<u>Activity/Discussion Notes</u>	<u>Goals</u>	<u>Date of Next Mtg.</u>

(keep a copy of these documents for License Recertification)