## May-June Special Education Mentoring Topics

- Progress reports
- Behavior management
- □ Student progress summary
- □ File checklist and transfer procedures
- Stress management
- Review close out procedures for building and Special Ed. files
- Reflect on past year and set realistic goals for coming year
- Legislative days (if applicable)
- □ Celebrate successes

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Speech/Language Additional:	School Psychologist Additional:
- sp/lang in files - UPOD for exiting preschoolers - prepare an up to date caseload list for next year	<ul> <li>all reports and protocols complete and in files</li> <li>year end summary</li> <li>safety plans</li> <li>case formulations</li> <li>prepare list of students seen for counseling</li> <li>copy of daily schedule</li> </ul>

Signature of Provisional Educator

Signature of Mentor

Please send a copy of this checklist and the Activity Log to the Lead Mentor at the school of the Provisional Educator.

## **Mentoring Activity Log**

Use this log to document meeting dates as well as any items discussed and goals set in addition to what may have been discussed from the Mentoring Topics checklist.

<u>Date of</u> <u>Mtg.</u>	Activity/Discussion Notes	Goals	<u>Date of</u> <u>Next Mtg.</u>

(keep a copy of these documents for License Recertification)