Jordan School District
Student Learning Objective (SLO) Statement
Secondary Algebraic Arithmetic with Expressions

General Information

District Name	State Funded Course Number	Course Title	Grade(s)
Jordan District		Resource/Cluster	6-12

Collaboratively Developed
List SLO Development & Assessment team members and roles:

Administrator SLO Approval Sign-off:	Date:

I. SLO Learning Goal

A.	**Selected Standards** Look at the standards associated with your content. Determine what the "big ideas" are for the given instructional period (typically a school year or semester). List the standards and reference number. Where applicable, Utah Core Standards must be identified.	Algebra Expressions (Algebra A-APR)
B.	**SMART Goals** List the SMART goal(s) that target the SLO Learning Goal. **S** - specific, focused on standards and "I can" statements **M** - measurable, can be appropriately and adequately assessed **A** - appropriate, meaningful for students **R** - realistic, achievable within the identified time span **T** - time-limited, can be evaluated within the time span	S. I can _____(+,-,x) expressions. M. Pre and post math assessments A. Meets the standards of USOE R. Develop a level of mastery for the standard by the end of the year. T. Progress monitoring to occur throughout the year.
C.	**SLO (Learning Goal)** Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum. Student will achieve (1-25%) growth in ability to (+,-,x) algebraic expressions.	

II. Teacher SLO Implementation Plan – Formative, Monitoring

A.	**Strategies For Attaining SLOs** Briefly identify the recommended instructional strategies, artifacts and evidence to be collected and timelines for monitoring student growth.	**Instructional Strategies** -Individual and small group instruction -High rate of student response -Continuous scanning and monitoring -Immediate reinforcement and feedback -Guided practice	**Evidence/Artifacts** -teacher-charted records -data logs	**Monitoring Dates** -3 trials over the course of the year

III. Assessment of SLO

A.	**Description of Assessment** A brief description of the pre and post SLO measures should be provided here. It should specifically include sources used in the assessment development. Attach a copy of the pre and post assessments.	The pre-assessment is the student solving (+,-,x) expressions. The post-assessment is the student solving (+,-,x) expressions.
B.	**District Baseline Data or Historical Data/Trends** Baseline data, previous data, or data trends are essential to the SLO since they provide the basis for the SLO growth targets. Provide a description of the data used here.	

C.	**Evaluating Student Performance** Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used.	The expectation for individual students is to achieve (1-25%) growth in ability to (+,-,x) algebraic expressions.
D.	**Formative Evaluation** Describe what formative evaluations would be recommended to monitor student progress toward the SLO.	The student can solve (+,-,x) expressions.
IV. Classroom Assessment Data		
A.	**Classroom Baseline Data** Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.)	
B.	**Achievement** Record the actual percentage of students who achieved the growth goal and reflect on student progress.	
Principal Approval Sign-off:		Date: