

January-February

Special Education Mentoring Topics

- ☐ Behavior management
- ☐ Review: expectations/procedures/what if I do/what if I don't
- ☐ ESY data collection
- ☐ Parent teacher conferences
- ☐ Progress reports
- ☐ IEP and Re-eval. support as needed
- ☐ Share strategies for second JPAS observation
- ☐ Caseload projections/staffing/critical needs

- ☐ SCRAM - up to date & accurate
- ☐ End of year testing procedures
- ☐ Stress management

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Speech/Language Additional:	School Psychologist Additional:
<ul style="list-style-type: none">- scheduling (what works/needs adjustments)- therapy in mixed groups- balancing testing needs	<ul style="list-style-type: none">- update 504 accommodations at semester break- crisis intervention & postvention- suicide prevention & intervention- safety plans- case formulations

Signature of Provisional Educator

Signature of Mentor

Date

Please send a copy of this checklist and the Activity Log to the Lead Mentor at the school of the Provisional Educator.

Mentoring Activity Log

Use this log to document meeting dates as well as any items discussed and goals set in addition to what may have been discussed from the Mentoring Topics checklist.

<u>Date of Mtg.</u>	<u>Activity/Discussion Notes</u>	<u>Goals</u>	<u>Date of Next Mtg.</u>

(keep a copy of these documents for License Recertification)