

Student Success is No Secret: It's in the Bag!

Special Education Department Jordan School District April 2014



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Special Education is specially designed instruction: Adapting, as appropriate to the needs of an eligible student under these Rules, the content, methodology, or delivery of instruction in order to:

a. Address the unique needs of the student that results from the student's disability.
b. Ensure access of the student to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the LEA that apply to all students. (USBE SER I.E.39.)



A major focus of the Special Education Department in Jordan School District is to provide ongoing support and training for administrators and school teams, as they work to improve academic and behavioral outcomes for students with disabilities.

JSD Special Education Program Expectations: Five + 1 Model (2010)

The primary focus is to optimize student progress. In order to raise the bar for all students, special educators must raise their own expectations. In conjunction with the <u>Jordan School District Multi-Tiered PLC</u> <u>Support System Model</u>, the Special Education Department has focused on the: <u>Special Education Program</u> <u>Expectations: Five + 1 Model</u>:

- ♦ Classroom Management/Behavior
- ♦ Curriculum and Instruction
- ♦ Data Collection
- ♦ Inclusion/Integration/Mainstreaming
- ♦ Teaming/Collaboration PLC Model
- ♦ +1 Compliance and District Resources

What Works? 5 Big Rocks to Increase Student Performance (2013)

The research is clear about what works to increase student performance:

- 1) <u>Recapture Instructional and Engaged Time</u>
- 2) <u>Utilize Effective Practices</u>
- 3) Implement Effective Classroom Management Procedures
- 4) <u>Participate in Professional Learning Communities (PLC) and Use Data to Make Informed Decisions</u>
- 5) Engage in the Practice of Self-Reflection in Teaching Practice

Student Success is No Secret: It's in the Bag! (2014)

Student Success is No Secret: It's in the Bag! is a guide to using effective instructional practices to improve student outcomes in the following areas:

- ♦ Social/Emotional/Behavioral
- ♦ Academic
- ♦ Executive Functioning

By focusing on critical student needs. the JSD Multi-Tiered PLC Support System, Model, effective instructional practices, teaming/collaboration, problem-solving, and self-reflection, IEP teams will successfully maintain students in the least restrictive environments appropriate to their needs, with nondisabled peers.