

Student's Name \_\_\_\_\_

### INTELLECTUAL DISABILITY

#### VI. ELIGIBILITY CRITERIA AND EVALUATION

	JSD Requirements	NA	Non-Compliance	Compliance	Staff Sign-off
<b>JSD1</b>	<b>Intellectual Assessment (2+ SD Below Mean)</b>				
1a	Protocol(s) Complete and in file <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
1b	Psychological Report in File <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
<b>JSD2</b>	<b>Academic Assessment</b>				
2a	Protocol(s) Complete and in file <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
<b>JSD3</b>	<b>Adaptive Behavior Assessment</b>				
3a	School Assessment Complete -Protocols in file <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
4	Home Assessment Complete -Protocols in file <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
<b>JSD4</b>	<b>Language/Communication Assessment</b>				
4a	Multisource Assessment <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
4b	Protocol(s) Complete and in file <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
	<b>INTELLECTUAL DISABILITY: Eligibility Criteria</b>				
ID.A2	<b>Consistently low profiles across measures:</b> Intellectual, academic, and adaptive assessment results expected to demonstrate <b>consistently low profiles</b> across measures. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comments:		Correctable		
	<b>INTELLECTUAL DISABILITY: Evaluation</b>				
ID.B1	<b>Multiple measures used: Multiple measures</b> (formal and informal) must be used for a student suspected of having an intellectual disability. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		
ID.B2b	<b>IQ test indicates subaverage intellectual functioning:</b> With regard to an intellectual evaluation, <b>documentation</b> must be provided which <b>indicates significant subaverage intellectual functioning</b> (generally two standard deviations) on the full-scale score. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comments:		Correctable		
ID.B3	<b>Academic achievement data:</b> Documentation of <b>academic achievement</b> as measured by achievement test, classroom academic screenings and tests, report cards, cumulative records, etc. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comments:		Correctable		
ID.B4	<b>Adaptive behavior assessment:</b> Documentation of <b>significant deficits in adaptive behavior</b> as measured by standardized and/or curriculum-based assessments must be gathered from parents and school staff. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comments:		Correctable		
32h	<b>Student Eligible for Special Education Services:</b> Is this student eligible for special education services? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Comment:		Correctable		

**COMMENTS:**

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