

Home Speech Practice Level System

STUDENT NAME: _____ TARGET SOUND (S): _____

GOAL: _____

Instructions: Begin with level one. Keep track of errors for each session on included chart. When there are zero errors for 3 consecutive days, move to the next level. When you have completed level 6, return form and communicate with the Speech-Language Pathologist about the next steps.

LEVEL 1: Oral Reading

TASK: The student read aloud to an adult for 2 five-minute periods each day. The adult listens carefully and records the number of errors on the provided chart.

LEVEL 2: Oral Reading and Discussion

TASK: The student reads aloud to an adult for 5 minutes and retells in his/her own words what he/she has read. The adult counts and records all speech errors.

LEVEL 3: Structured Conversational Speech

TASK: An adult listens to the student discuss a topic for 10 minutes each day. The child must talk in a conversational manner as much as possible. The adult should stimulate conversation by providing a topic and asking questions, but without dominating the conversation. Some suggested topics for discussion include: a story they have read, a favorite movie or tv show, a family activity, a game they enjoy playing, etc. Record errors on the chart.

LEVEL 4: Unstructured Conversational Speech

Task: An adult listens to the child for a 10 minute period within a designated hour. The child should be told that his/her speech errors will be counted sometime during that hour. They should know that it will be 10 minutes within that hour, but not which 10 minutes it is. Try to select an time that the child will be talking. This may be during an activity, during a meal time, during car rides, etc.

LEVEL 5: Unstructured Conversational Speech

TASK: An adult listens to the child for 2 10-minutes periods during a certain part of the day (for example from dinnertime until bedtime). Tell her that errors will be counted during this certain part of the day but don't tell them exactly when. The entire time period should be at least 2 hours long. Record errors on the chart.

LEVEL 6: Spontaneous Conversational Speech

Task: An adult listens to the child for 15 minutes at some time during the day. DO not give any warning that you will be actively listening for speech sounds and skills. Again, try to select a time when the child will be talking as much as possible. Record errors on the chart.

