Flowchart: Home Instruction for a Student on an IEP

IEP teams can determine that Home Instruction may be appropriate as a placement option to provide educational services for a student on an IEP. To begin this process, the school administrator and IEP team should:

Review and Complete the "Home Instruction Intervention Summary Form" Identify a member of the Special Contact the District Education Team to act as the designated **Special Education Home** case manager/team leader. Refer to Instruction Team Home Instruction "Tips for Teams" information. Move forward with the IEP process by following the steps in the "Guidelines for Implementing Home Instruction" information page. Convene an IEP meeting Add additional relevant IEP team using all special education IEP members based on the student's meeting procedures: Written needs (i.e., nurse, behavior specialist, prior notice, procedural school psychologist, school counselor, safeguards, etc. etc.). IEP team develops an IEP that is reasonably calculated and appropriately ambitious to help the student access the general education curriculum to make progress on his/her IEP goals in light of the student's individual circumstances. Refer to the "Home Instruction IEP Team Checklist". The student remains registered at his/her neighborhood school and will be counted as part of their resource self-contained classroom caseload and SCRAM document.