

Jordan School District
Student Learning Objective (SLO) Statement
Functional Academics - 2

General Information

District Name	State Funded Course Number	Course Title	Grade(s)
Jordan School District			Post High

Collaboratively Developed

List SLO Development & Assessment team members and roles:

Administrator SLO Approval Sign-off:

Date:

I. SLO Learning Goal *Can use basic budget to monitor money use.*

A	<p>Selected Standards</p> <p>Look at the standards associated with your content. Determine what the “big ideas” are for the given instructional period (typically a school year or semester). List the standards and reference number. Where applicable, Utah Core Standards must be identified.</p>	<p><i>Will complete a basic budget using income and expense information, identifying needs and wants, and savings plans.</i></p>		
B	<p>SMART Goals</p> <p>List the SMART goal(s) that target the SLO Learning Goal.</p> <p>S - specific, focused on standards and “I can” statements M - measurable, can be appropriately and adequately assessed A - appropriate, meaningful for students R - realistic, achievable within the identified time span T - time-limited, can be evaluated within the time span</p>	<p><i>S: I can complete a basic budget either verbally, written or by other compensatory method.</i></p> <p><i>M: Pre and Post Assessment</i></p> <p><i>A: Meets standards on SVS Transition Rubric</i></p> <p><i>R: Develop some level of mastery for the standard.</i></p> <p><i>T: Progress monitoring will occur throughout the year.</i></p>		
C	<p>SLO (Learning Goal)</p> <p>Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum.</p> <p><i>Student will achieve (1-25)% growth to increase ability to create and use a budget.</i></p>			

II. Teacher SLO Implementation Plan – Formative, Monitoring

A	<p>Strategies For Attaining SLOs</p> <p>Briefly identify the recommended instructional strategies, artifacts and evidence to be collected and timelines for monitoring student growth.</p>	<p>Instructional Strategies</p> <p><i>Individual and small group instruction</i></p> <p><i>Scanning and monitoring reinforcement and feed back</i></p> <p><i>guided practice</i></p> <p><i>individual modifications and adaptations as needed</i></p>	<p>Evidence/Artifacts</p> <p><i>Teacher charted records</i></p> <p><i>Data Logs</i></p> <p><i>Student self monitoring tools</i></p> <p><i>Completed sample documents showing pre and post</i></p>	<p>Monitoring Dates</p> <p><i>Quarterly</i></p>
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III. Assessment of SLO

A	<p>Description of Assessment</p> <p>A brief description of the pre and post SLO measures should be provided here. It should specifically include sources used in the assessment development. Attach a copy of the pre and post assessments.</p>	<p><i>South Valley Transition Standards</i></p> <p><i>Observational records</i></p> <p><i>Student Logs, anecdotal data</i></p>		
B	<p>District Baseline Data or Historical Data/Trends</p> <p>Baseline data, previous data, or data trends are</p>			

	essential to the SLO since they provide the basis for the SLO growth targets. Provide a description of the data used here.	District approved South Valley Transition Standards
C	Evaluating Student Performance . Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used.	Student will achieve (1-25)% growth to increase ability to create and use a budget.
D	Formative Evaluation . Describe what formative evaluations would be recommended to monitor student progress toward the SLO.	South Valley Transition Standards Observational records Student Logs, anecdotal data
IV. Classroom Assessment Data		
A	Classroom Baseline Data . Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.)	
B	Achievement . Record the actual percentage of students who achieved the growth goal and reflect on student progress.	
Principal Approval Sign-off:		Date: