| **Explicit Instruction Lesson Plan Template** | | | | | Teacher: | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| School: | | |
| Subject: | | | | Students will engage in:  independent activities  cooperative learning  peer tutoring  visuals  simulations  other: \_\_\_\_\_ | | | pairing  hands-on  whole group instruction  technology integration  project  lecture  centers |
| Date: | | | |
| Time: | | | |
| Term: | | | |
| Utah Core Standard: | | | | | | | |
| IEP Goal: | | | | | | | |
| Targeted Skill: | | | | | | | |
| **Procedures Followed:** | | | | | | **Key Words/Phrases or Materials Needed:** | |
| Opening | Attention  Cue Signal | |  | | |  | |
| Review | |  | | |  | |
| Preview | |  | | |  | |
| Body | I | |  | | |  | |
| We | |  | | |  | |
| You | |  | | |  | |
| \*Provide immediate corrective feedback for incorrect responses. | 1. Stop after the incorrect response. 2. Show or tell the student the correct response. 3. Repeat the original cue or question and provide assistance if needed, as the student gives the correct response. If student gives an incorrect response, repeat steps 1-3. 4. Praise the student for correct response. | | | | | | |
| Sources: | * Discrete Trial Error Correction, Cindy Myers, SLC SD * Error correction Cycle, Utah Running Start | | | | | |
| Closing | Review | |  | | | | |
| Preview | |  | | | | |
| Independent Work | |  | | | | |
| Modifications Needed: | | | | | | | |
| Data Collection Procedure: | | | | | | | |
| Baseline/Monitor Assessment Data: | | | | | | | |

Lesson Plan adapted from Lesson Plans4Teachers.com