| **Explicit Instruction Lesson Plan Template** | Teacher:       |
| --- | --- |
| School:       |
| Subject:       | Students will engage in:[ ]  independent activities [ ]  cooperative learning [ ]  peer tutoring[ ]  visuals[ ]  simulations[ ]  other: \_\_\_\_\_ | [ ]  pairing[ ]  hands-on[ ]  whole group instruction[ ]  technology integration[ ]  project[ ]  lecture[ ]  centers |
| Date:       |
| Time:      |
| Term:      |
| Utah Core Standard:       |
| IEP Goal:       |
| Targeted Skill:       |
| **Procedures Followed:** | **Key Words/Phrases or Materials Needed:** |
| Opening | AttentionCue Signal |       |       |
| Review |       |       |
| Preview |       |       |
| Body | I |       |       |
| We |       |  |
| You |       |       |
| \*Provide immediate corrective feedback for incorrect responses. | 1. Stop after the incorrect response.
2. Show or tell the student the correct response.
3. Repeat the original cue or question and provide assistance if needed, as the student gives the correct response. If student gives an incorrect response, repeat steps 1-3.
4. Praise the student for correct response.
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| Sources: | * Discrete Trial Error Correction, Cindy Myers, SLC SD
* Error correction Cycle, Utah Running Start
 |
| Closing | Review |       |
| Preview |       |
| Independent Work |       |
| Modifications Needed:       |
| Data Collection Procedure:       |
| Baseline/Monitor Assessment Data:       |

Lesson Plan adapted from Lesson Plans4Teachers.com