

Jordan School District
Student Learning Objective (SLO) Statement
Employment Standards

General Information

District Name	State Funded Course Number	Course Title	Grade(s)
Jordan School District			Post High

Collaboratively Developed

List SLO Development & Assessment team members and roles:

Administrator SLO Approval Sign-off:

Date:

I. SLO Learning Goal [Job Site](#)

A	<p>Selected Standards</p> <p>Look at the standards associated with your content. Determine what the “big ideas” are for the given instructional period (typically a school year or semester). List the standards and reference number. Where applicable, Utah Core Standards must be identified.</p>	<p>In natural and class based settings the students will follows directions in simulated job site setting from teacher and job coaches</p>
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B	<p>SMART Goals</p> <p>List the SMART goal(s) that target the SLO Learning Goal.</p> <p>S - specific, focused on standards and “I can” statements M - measurable, can be appropriately and adequately assessed A - appropriate, meaningful for students R - realistic, achievable within the identified time span T - time-limited, can be evaluated within the time span</p>	<p>S: I can follow directions using various modes. (verbal, written, picture, modeling, etc.) M: Pre and post assessments A: Meets the standards of the job site skills lists. R: Students will develop some level of mastery for each standard by the end of the school year. T: Progress monitoring will occur throughout the year.</p>
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C	<p>SLO (Learning Goal)</p> <p>Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum.</p> <p style="color: blue;">Students will achieve (1-25)% growth to increase their ability to follow directions at school and community settings.</p>
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II. Teacher SLO Implementation Plan – Formative, Monitoring

A	Strategies For Attaining SLOs	Instructional Strategies	Evidence/Artifacts	Monitoring Dates
.	Briefly identify the recommended instructional strategies, artifacts and evidence to be collected	Individual and small group	Teacher charted records	Pre: At beginning of year.

	and timelines for monitoring student growth.	<p>instruction. Appropriate response wait time. Scanning and monitoring Immediate reinforcement and feedback Guided practice. Individual modifications and adaptations as needed.</p>	<p>and data logs. Student Self monitoring records Job site evaluations Feedback from employers</p>	<p>Quarterly Progress Reports End of specific job site summary</p>
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III. Assessment of SLO

A	<p>Description of Assessment</p> <p>. A brief description of the pre and post SLO measures should be provided here. It should specifically include sources used in the assessment development. Attach a copy of the pre and post assessments.</p>	<p>South Valley Transition Standards Observational records Student Logs, anecdotal data</p>
B	<p>District Baseline Data or Historical Data/Trends</p> <p>. Baseline data, previous data, or data trends are essential to the SLO since they provide the basis for the SLO growth targets. Provide a description of the data used here.</p>	<p>District approved South Valley Transition Standards</p>
C	<p>Evaluating Student Performance</p> <p>. Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used.</p>	<p>Students will achieve (1-25)% growth to increase their ability to follow directions at school and community settings.</p>
D	<p>Formative Evaluation</p> <p>. Describe what formative evaluations would be recommended to monitor student progress toward the SLO.</p>	<p>Progress on job site skills list South Valley Transition Standards Observational records Student Logs, anecdotal data</p>

IV. Classroom Assessment Data

A	<p>Classroom Baseline Data</p> <p>. Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.)</p>	
B	<p>Achievement</p> <p>. Record the actual percentage of students who achieved the growth goal and reflect on student progress.</p>	

Principal Approval Sign-off:

Date:

