

**Jordan School District**  
**Student Learning Objective (SLO) Statement**  
**Employment Standards - 2**

General Information

<b>District Name</b>	<b>State Funded Course Number</b>	<b>Course Title</b>	<b>Grade(s)</b>
Jordan School District			Post High
<b>Collaboratively Developed</b> List SLO Development & Assessment team members and roles:			
Administrator SLO Approval Sign-off:		Date:	

**I. SLO Learning Goal** Prepare a resume

A	<p><b>Selected Standards</b></p> <p>Look at the standards associated with your content. Determine what the “big ideas” are for the given instructional period (typically a school year or semester). List the standards and reference number. Where applicable, Utah Core Standards must be identified.</p>	<p>In class based settings the students will learn the components of a resume and be able to create it using all appropriate information.</p>
B	<p><b>SMART Goals</b></p> <p>List the SMART goal(s) that target the SLO Learning Goal.</p> <p><b>S</b> - specific, focused on standards and “I can” statements  <b>M</b> - measurable, can be appropriately and adequately assessed  <b>A</b> - appropriate, meaningful for students  <b>R</b> - realistic, achievable within the identified time span  <b>T</b> - time-limited, can be evaluated within the time span</p>	<p><b>S:</b> I can create a resume.  <b>M:</b> Pre and post assessments  <b>A:</b> Meets the needs of applying for a job.  <b>R:</b> Students will develop some level of mastery for each standard by the end of the school year.  <b>T:</b> Progress monitoring will occur throughout the year.</p>
C	<p><b>SLO (Learning Goal)</b></p> <p>Write a description of what students will know and be able to do at the end of the course or grade based on content standards and curriculum.</p> <p style="color: blue;">Students will achieve (1-25)% growth to increase their ability to create a resume.</p>	

**II. Teacher SLO Implementation Plan – Formative, Monitoring**

A	<p><b>Strategies For Attaining SLOs</b></p> <p>Briefly identify the recommended instructional strategies, artifacts and evidence to be collected and timelines for monitoring student growth.</p>	<p>Instructional Strategies</p> <p>Individual and small group instruction.  Appropriate response wait time.  Scanning and monitoring  Immediate reinforcement and feedback  Guided practice.  Individual modifications and adaptations as needed.</p>	<p>Evidence/Artifacts</p> <p>Teacher charted records and data logs.  Student Self monitoring records  Job site evaluations  Feedback from employers</p>	<p>Monitoring Dates</p> <p>Progress monitoring will occur throughout the year.</p>
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**III. Assessment of SLO**

A	<p><b>Description of Assessment</b></p> <p>A brief description of the pre and post SLO measures should be provided here. It should specifically include sources used in the assessment development. Attach a copy of the pre and post assessments.</p>	<p>South Valley Transition Standards Observational records Student Logs, anecdotal data</p>
B	<p><b>District Baseline Data or Historical Data/Trends</b></p> <p>Baseline data, previous data, or data trends are essential to the SLO since they provide the basis for the SLO growth targets. Provide a description of the data used here.</p>	<p>District approved South Valley Transition Standards</p>
C	<p><b>Evaluating Student Performance</b></p> <p>Describe expected student growth achievement using percentages or rubrics. Attach the specific rubric and/or scoring criteria to be used.</p>	<p>Students will achieve (1-25)% growth to increase their ability to create a resume.</p>
D	<p><b>Formative Evaluation</b></p> <p>Describe what formative evaluations would be recommended to monitor student progress toward the SLO.</p>	<p>Progress on resume creation. South Valley Transition Standards Observational records Student Logs, anecdotal data</p>

**IV. Classroom Assessment Data**

A	<p><b>Classroom Baseline Data</b></p> <p>Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data. (Classroom teacher provides the data.)</p>	
B	<p><b>Achievement</b></p> <p>Record the actual percentage of students who achieved the growth goal and reflect on student progress.</p>	

Principal Approval Sign-off:

Date: