# Documenting OT/PT Consultation in Embrace (Consults in General)

- A PLAAFP will be created on the main Present Level page, but a goal will not be created.
- "OT consultation" will be used as a program modification.
- A statement will be created pertaining to what the OT/PT is supporting with a note stating "as recommended by school OT" in the summary.

## **Example:**

\*The student attached has things like fidgets and breaks that could fall under OT consultation that were specifically added by the teacher.

### **Present Levels Of Academic Achievement and Functional Performance**

Student:				
School:				
Primary E				
Hispanic/	<sup>/</sup>			
Student's				
Student's				
Present Levels of Academic Achievement and Functional Performance				

The student has a disability that adversely affects academic achievement and functional performance in the following areas:

- For students 14 and over (or younger if appropriate), correlate with Transition Plan on PLAAFP and Goals.
- For school-age students (5-22 years old), describe how the student's disability affects student's involvement and progress in the general education curriculum.
- For preschool age students, describe how the disability affects the student's participation in appropriate activities.

#### Fine Motor:

#### Assessment tool/method, date, results:

Occupational therapy: Based on Callan's most current IEP, Callan has sensory needs in the areas of proprioception and vestibular processing. He benefits from heavy work activities throughout the day.

#### Impact on functioning in general education:

Callan's sensory processing needs impact his ability to participate in the general education setting. He requires accommodations and occupational therapy consultation support in order meet his sensory needs in the educational setting.

Program modifications, accommodations, or supports for school personnel and/or supplementary aids and services to student, or on behalf of student in regular education programs and/or special education programs.

Breaks - two 10 minute scheduled breaks throughout the day.	As Needed
Directions reread -	As Needed
Extended time -	As Needed
Fidgets	As Needed
Visual Schedule	Daily
Occupational Therapy Consultation - Callan requires access to movement and proprioceptive input as recommended by OT. Sensory supports and school team training will be implemented at the start of each school year. If Callan's sensory needs change any	As Needed

member of the IEP team can contact the OT to adjust sensory

supports.