

NEGATIVE CONSEQUENCES

(4 or 5 small steps of loss from a privilege or activity)

1. _____

2. _____

3. _____

4. _____

5. _____

When consequences are arranged in a *hierarchy* consisting of *small* steps, and are designed to be *inconvenient* for the student by affecting his/her agenda (e.g., social time with peers), they are much more likely to be effective in reducing the rate of inappropriate behavior. After students learn the consequence system, most will not continue with non-compliant behavior past the second step.