Classroom Consequence Cheat Sheet

Some ideas for classroom consequences are found below. They are not in any specific order. They can be placed on the "What if you don't" column of the What If? Chart in a hierarchy deemed appropriate by the classroom teacher.

- A verbal reminder of the rule
- Non-verbal warning
- Time away (from a preferred activity)
- Verbal warning
- Name placed on the Rules Monitoring form
- Student must take part in Rules Self-Monitoring program.
- Change of seat
- Loss of preferred classroom materials
- Last in line to leave for the day
- Loss of class helper role
- Loss of a preferred activity
- Student write up that explains the behavior, the rule that was broken, and the appropriate behavior
- Rule copy for broken rule
- Change in seating assignment
- Seating restriction at lunch
- Mystery consequence box
- Individual conference with teacher
- Student not eligible for classroom reward(s)
- Time away in another area of the classroom
- Student telephone call to parent
- Teacher telephone call to guardian
- Teacher note to guardian
- Loss of privilege
- Think Time
- Apology & Restitution

- Loss of recess time (56 seconds, 3 minutes and 23 seconds, 5 minutes and 6 seconds etc.)
- Loss of access to class-wide positive reinforcer
- Time owed to teacher during a preferred activity
- Must sit at desk near the teacher for the day.
- Loss of a rewarding activity
- A yellow card sent home to guardian.
- Lunch must be eaten in the classroom
- A red card sent home to guardian
- Loss of playground equipment.
- Limit use of inside technology
- Opera Time when missing recess or lunch: Teacher turns on opera music while student is "doing their time"
- Move away from current peers
- First and Last: first in line, but last to go
- Rule practice with teacher during a preferred activity.
- Planned overcorrection: Student rehearses appropriate behavior repeatedly for a set number of reps during a predetermined time.
- Teacher and student conference with the principal
- Student referral to administration