

Clinical Evaluation of Language Fundamentals 5 (CELF 5) Ages 5-8

Student Name: _____ Date: _____

Administered by: _____

Individual Tests: (Scaled Score Average Range=7-13)

The **Sentence Comprehension** test is used to evaluate understanding of grammar (semantic, syntactic) at the spoken sentence level. The student is presented with 4 pictures and asked to choose the one that correctly matches the sentence meaning. Scaled Score _____

The **Linguistic Concepts** test is used to evaluate the ability to follow oral directions including basic linguistic concepts, such as coordinating conjunctions, references to inclusion or exclusion, time, condition, or quantity. The student is asked to follow directions containing the targeted concept. Scaled Score _____

The **Word Structure** test is used to evaluate acquisition of word structure (morphological) rules in sentence completion. Students are asked to complete sentences by using the word form (such as past-tense, plural, possessive, etc.) that matches the presented picture. Scaled Score _____

The **Word Classes** test is used to evaluate the student's ability to understand relationships between words that share a variety of functional and conceptual relationships. The student is asked to choose the items that best represent the desired relationship. Scaled Score _____

The **Following Directions** test is used to evaluate the ability to follow oral directions of increasing length and complexity. The student is asked to point to the named objects in the stated order and/or position. Scaled Score _____

The **Formulated Sentences** test is used to evaluate the ability to formulate compound and complex sentences when given grammatical (semantic and syntactic) constraints. The student is asked to formulate a sentence, using target words or phrases, while using an illustration as a reference. Scaled Score _____

The **Recalling Sentences** test is used to evaluate the ability to recall and reproduce sentences of varying length and syntactic complexity. The student imitates sentences presented by the examiner. Scaled Score _____

The **Understanding Spoken Paragraphs** test is used to evaluate the ability to understand information presented in spoken paragraphs. The student answers questions about a paragraph presented orally. The questions probe the student's understanding of the paragraph's main idea, detail and sequence of events, and the student's ability to make inferences and predictions from the information presented. Scaled Score _____

Composite Standard Scores: (Average Range=85-115)

Core Language Score: _____

Receptive Language Score: _____

Expressive Language Score: _____

Language Content Score: _____

Language Structure Score: _____

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Student Name: _____

Comments: _____

