

## Clinical Evaluation of Language Fundamentals 5 (CELF 5) Ages 9-21

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Administered by: \_\_\_\_\_

### **Individual Tests:** (Scaled Score Average Range=7-13)

The **Word Classes** test is used to evaluate the ability to understand relationships between words that share a variety of functional and conceptual relationships. The student is asked to choose the items that best represent the desired relationship. Scaled Score \_\_\_\_\_

The **Following Directions** test is used to evaluate the ability to follow oral directions of increasing length and complexity. The student is asked to point to the named objects in the stated order or position. Scaled Score \_\_\_\_\_

The **Formulated Sentences** test is used to evaluate the ability to formulate compound and complex sentences when given grammatical (semantic and syntactic) constraints. The student is asked to formulate a sentence, using target words or phrases, while using an illustration as a reference. Scaled Score \_\_\_\_\_

The **Recalling Sentences** test is used to evaluate the ability to recall and reproduce sentences of varying length and syntactic complexity. The student imitates sentences presented by the examiner. Scaled Score \_\_\_\_\_

The **Understanding Spoken Paragraphs** test is used to evaluate the ability to understand information presented in spoken paragraphs. The student answers questions about a paragraph presented orally. The questions probe the student's understanding of the paragraph's main idea, detail and sequence of events, and the student's ability to make inferences and predictions from the information presented. Scaled Score \_\_\_\_\_

The **Word Definitions** test is used to evaluate expressive vocabulary. The student is orally presented a word, followed by an introductory sentence that includes the word. The student is then asked to define the word using descriptive language. Scaled Score \_\_\_\_\_

The **Sentence Assembly** test is used to evaluate the ability to assemble words to form a correct (semantic and syntactic) sentence. The student is presented with words or phrases that are in random order and asked to assemble them to form a correct sentence. Scaled Score \_\_\_\_\_

The **Semantic Relationships** test is used to evaluate the ability to understand concept relationships such as location, direction, time, serial order and passive voice. The student is asked to choose two correct answers to demonstrate concept understanding. Scaled Score \_\_\_\_\_

### **Composite Standard Scores:** (Average Range=85-115)

Core Language Score: \_\_\_\_\_

Receptive Language Score: \_\_\_\_\_

Expressive Language Score: \_\_\_\_\_

Language Content Score: \_\_\_\_\_

Language Memory Score: \_\_\_\_\_

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Student Name: \_\_\_\_\_

Comments: \_\_\_\_\_  
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