Articulation Pre-Referral Intervention

Student:	T	eacher		Grade
Y N	Alled the parents to see if they have concerns about the Addl. Concerns ly one Baseline/Problem/Observation to focus per	<u>-</u>	any additional concerns?	
Date	Baseline/Problem/Observations It is expected that the following sounds will be consistently produced prior to the grade listed	Modelin	g/Intervention 2 interventions	Results of modeling/intervention
Setting: Small group Large group	□ Before Kindergarten m n p h y w b d k t g □ Before 1st Grade "j" f v l "ch" □ Before 3rd Grade "th" s z r "sh"	and tongue move when Ask the student to resaid incorrectly, using the correct sound by end of Drill with the student practice production (so Have the student practing a list or spelling reading Reinforce correct prothe student's speech	imination activities attention to the way your lip in you make the sound epeat a word that he/she has the correct sound. Model emphasizing it in a word at from a list of words to see lists on the backside)	□ Student was able to produce the correct speech sound □ Student was not able to produce correct speech sound Examples of follow-up interventions: □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□
Intelligibi	lity:			
	r speech significantly impact their intelligibility?	ally?	Sound errors are occSpeech is intelligible,	ntelligible

/k/ word list	Inter-	Inter-		Inter-	Inter-
	vention	vention		vention	vention
	#1	#2		#1	#2
Date:					
keep			week		
kiss			pick		
cane			lake		
cat			deck		
cup			back		
cool			duke		
coat			look		
call			joke		
cot			hawk		
kite			lock		
Total correct					

"Th"	Inte	r-	Inte	r-		Inte	r-	Inte	r-
word list	ven	tion	ven	tion		vention			
	#1		#2			#1		#2	
Date:					Date:				
these					breathe				
this					death				
they					with				
them					bath				
that					math				
their					earth				
the					youth				
those					both				
thumb					smooth				
thought					mouth				
Total correct									

/f/ word list	Inte	Inter- I		r-		Inte	r-	Inte	r-
	ven	tion	ven	tion		vention		ventior	
	#	1	#2			#1		#	2
Date:									
feet					leaf				
fish					if				
face					safe				
fence					deaf				
fat					laugh				
foot					surf				
phone					puff				
fall					goof				
fox					cough				
fine					life				
Total correct									

/g/ word list	Inte	Inte			Inte		Inte	
	#	#			#1		#2	
Date:								
geese				league				
give				pig				
game				leg				
get				beg				
gab				bag				
goose				hug				
good				bug				
goat				dog				
gone				log				
got				fog				
Total correct								

/r/ word list	Inte	r-	Inte	r-		Inte	r-	Inte	r-
	ven	tion	ven	tion		ven	tion	ven	tion
	#	1	#	2		#1		#2	
Date:									
read					bird				
rip					girl				
rain					bar				
red					part				
ran					bear				
root					hair				
road					deer				
wrong					hear				
rock					poor				
ride					fire				
Total correct									

"Sh"	Inte	r-	Inte	r-		Inte	r-	Inte	r-
word list	ven	tion	ven	tion		ven	tion	ven	tion
	#	1	#	2		#1		#	2
Date:									
sheep					leash				
ship					dish				
shave					trash				
shelf					fresh				
shack					cash				
shoe					brush				
should					push				
show					rash				
shock					squash				
shine					smash				
total correct									

/s/ word list	Inter venti #1	on	Inte ven	tion		Inte	tion	Inte	-
Date:		-	П		Date	+	1	- 11	
seen					peace				
sit					kiss				
safe					face				
set					guess				
sat					pass				
sun					goose				
soon					toss				
soap					dice				
sock					mouse				
sign					choice				
Total correct									

/l/ word list	Inte		Inte			Inte		Inte	
	ven		ven			vention		vention	
	#	1	#	2		#	1	#	2
Date:									
leaf					feel				
lick					pill				
late					nail				
led					bell				
laugh					pal				
loot					fool				
look					pull				
load					hole				
lawn					call				
lock					mile				
Total correct									

word list	Interventi	on	Inter- vention			Inter- vention		Inter- vention #2	
	#1		#2			#1		ĦΖ	
Date:									
	-								
	 								