



Special Ed Times at JSD

April 2025 Newsletter

April Events

- 1-4: Spring Recess- No School
- 11:
 - SLD Training
 - Middle School TL Meeting
 - HS SCSC Singleton PLCs
 - District SEB PLCs
- 21:
 - Speech/Language Pathologist, Audiology PD

Note From Melanie Dawson, Program Administrator of Behavior

"In the springtime, the heart regrows hope."
Angie Weiland-Crosby

I love springtime! For me, this season signals as much of a new beginning as January 1st or celebrating a birthday. I know we encounter tough situations as special educators, so I hope the change in seasons and shift to a new quarter will renew your optimism and help you recommit to your intentions for this school year.

As we embark on the final quarter of the academic calendar, I encourage you to take a moment to reflect on the incredible work you've achieved so far and turn your attention to the small but meaningful things that will help you maximize the time we have left with our students. Ask yourself: *What is one thing that will help me feel I've finished strong?* Perhaps it's an increased focus on your personal wellness. Maybe there is a lesson you hope to revamp to maximize engagement. You could even consider tweaking your classroom management system to navigate your students' "spring fever" and anticipation of summer. It is never too late to change, improve, or refocus our energy. I challenge you to find one small thing that will allow you to maximize this final stretch of the school year instead of deferring your optimism and efforts to next school year.

I wish you all a smooth and fulfilling 4th quarter!

Important Notices

SCRAM reports and corrections due **FRIDAY, MAY 02, 2025**. NEW PROCEDURE AS OF APRIL 2025:

For the remainder of this school year and going forward our procedure will be to submit SCRAM electronically through Embrace only. It is no longer required to continue to submit the paper version. If there are inconsistencies in the submission of Embrace SCRAM we will once again need to implement the paper SCRAM. See [MEMO](#) for a tutorial and additional information.

In Compliance

Many of our Special Education document forms have been updated. Please make sure you are using the correct updated forms. Below is contact information for JBAT, LCS and Interpretation services. Please note that the Special Education website forms page has a new password: **Jsdstaff24!**

In Forms, under "Referrals", you will find links for Referrals to Support Services.

- Website For Jordan Behavior Assistance Team (JBAT) Consultation:
<https://behavior.jordandistrict.org/our-process/>
- Website for Language and Cultural Services Department and Consultation (LCS) Request for Interpretation/ Translation (Outside Agency and Sign Language Interpretation)
<https://lcs.jordandistrict.org/>
- Request for Interpretation/Translation needs for IEP, 504, MHAP, or Safe Schools
Contact Mirsa Joosten at: 801-567-8314 or mirsa.joosten@jordandistrict.org
- For Emergency Safety Interventions:
Go to <https://behavior.jordandistrict.org/>
 - Click on "Emergency Safety Interventions"
 - On the right-hand side, under "Quick Links", click on "Emergency Safety Intervention Report"
 - Click "Make a Copy"

[Here is a list of Forms found on the Special Education Website, and in Embrace.](#)

Teaching Tidbits

Demonstrate Comprehension with 10 Summary Writing Techniques, Presented by Kristina Smekens through edWeb.net (a free professional learning network for teachers).

Many students struggle to write summaries that are clear, concise, and accurate. Learn to overcome this challenge by watching the [RECORDED WEBINAR](#) packed with practical strategies to help your students write powerful summaries—no matter the complexity of the text. You'll explore [10 powerful summary-writing techniques](#) that guide students from needing significant support to summarizing with confidence and independence.

Our last SLD Training is Friday, April 11th from 8:30 am - 3:30 pm ASB Presentation Room. Find the course through pd.jordandistrict.org and search "SLD".

Specific Learning Disability Deep Dive - Gathering the Right Clues to Consider Eligibility

A **Special Education PD** course has been created for you to view the recordings of our different PDs over the Teachers can self-enroll in the course by clicking on the following link: <https://jordanpd.instructure.com/enroll/TYDLCH>.

Each training has its own module. Within each module, you are given two choices:

- The re-licensure option will require you to complete a quiz after looking at/viewing all the materials. Once you complete the quiz with 75% or better, your certificate will be emailed to you for your records.
- The viewing option allows you to look/view some or all the materials. There is an exit survey at the end to collect feedback to help us if you still have questions.

Current modules -

- Start of the Year "To Do" Reminders
- The Great 8 Classifications
- Data to Direction
- The Elephant in the Room - Let's Talk Study Skills
- District Support and Resources to Support Student Progress
- ESY Purpose, Options, and Documentation
- Special Education and MLs – Looking Beyond the Myth
- Making FBA and BIP Writing Easy as Pie!!

Transition Corner

Supporting Our Seniors Through Transition

As we approach the end of the school year, we want to thank you for your dedication to our students and remind you of a few important steps to ensure a smooth transition for our graduating seniors.

Transition & Documentation Reminders:

-Change of Placement Forms – Please complete these for all graduating seniors to ensure proper documentation of their transition.

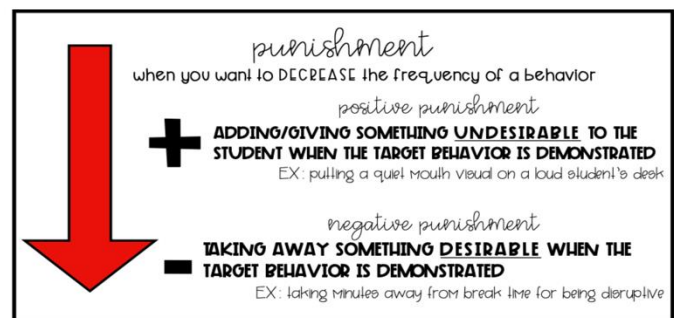
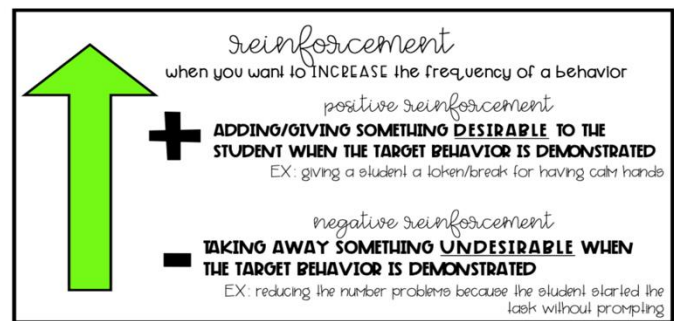
-Summary of Academic Achievement & Functional Performance – This document is essential for students moving on to post-secondary education, employment, or other adult services. Make sure each graduating senior has a completed summary to support their next steps outlining academic strengths, functional abilities and necessary supports unique to the student.

Your efforts in preparing our students for their future are invaluable, and we appreciate your attention to these important tasks. If you have any questions or need assistance, please reach out.

Thank you for all you do to support our students in this transition!

BEHAVIOR CONSEQUENCES

the outcome following a target behavior



EXCEPTIONAL EDUCATORS

Alisa Jones
School Psychologist
Jordan Hills Elementary

Alisa Jones has been the school psychologist at Jordan Hills Elementary since 2017. She goes above and beyond for her students, families, and team and is always willing to help, support, and problem-solve. Alisa also teaches the Practical Parenting Solutions class at the Jordan Family Education Center (JFEC) to support parents with challenging children and teens. In addition to supporting her school and the JFEC, Alisa supervises school psychology practicum students and interns to help develop the next generation of school psychologists. Alisa is an asset to our team and the students and families she serves. We are lucky to have her at JSD!

Savannah Bullock
Preschool Teacher
Jordan Ridge Elementary

Savannah Bullock has been an amazing part of our preschool team. As a preschool SLP, she's always ready to help teachers with the kids and paperwork, and she spends so much time with our most challenging students, working through any issues that come up. She's great at asking questions and making sure things get done. We're so thankful she's staying with us next year because her dedication and care make a huge difference!

Chelsea Reid
Special Education Teacher
Heartland Elementary School

Chelsea is an amazing Special education teacher. She has balanced tough students, ever-changing schedules, and paras with diverse skill sets. She has remained level-headed, calm, and always with an eye on what we can do to best serve each individual student!! Thank you for all of your hard work and dedication to our students.

Megan Morrison
Special Education Teacher
South Jordan Middle School

Megan Morrison at SOJO Middle School is doing an awesome job when working with her students, especially some of our tougher students. She's been really dedicated to their success. She does an excellent job gathering data and focusing on improving their behaviors. Her proactive and tireless efforts are really paying off. Megan and her team are true champs when it comes to supporting student success. Their hard work and commitment are truly inspiring. Thank you for all that you do; we are grateful to have you at JSD.

Shalice Hanks
Speech Language Pathologist
Majestic Elementary

Shalice is just finishing her first year as an SLP. Her team is also new this year and together they have done an amazing job at Majestic. They have learned new systems, settings, and students. Shalice asks smart questions, diligently works hard for the kids, and is successfully navigating complex scenarios. She is a rock star at Jordan SD!

Courtney Titus
Principal
Kauri Sue Hamilton

Courtney is the Principal at Kauri Sue, our special school for students with the most significant disabilities. She is an amazing mentor to everyone. Courtney and her staff welcome every student throughout the district with open arms, understanding that this school might be their last stop from preschool through post high. They go above and beyond to meet each students' individual needs. Courtney and her team always rise to the occasion, turning challenges into victories. She's been working hard to keep things consistent across the school and is a pro when it comes to handling behaviors. Her leadership is outstanding. Thank you, Courtney and Kauri Sue for everything you do!