IEP AMENDMENTS

	Are Proposed To Current IEP?
MINOR CHANGES (No IEP Needed)	MAJOR CHANGES (IEP Team Must Reconvene)
Minor changes are changes that:	Major changes are changes that:
Do not affect placement	Affect educational placement
 Do not add or remove a service 	 Add or remove a service
 Do not add or remove a goal 	 Add or remove a goal
MINOR CHANGES ARE:	MAJOR CHANGES ARE:
Changes in the amount of special education or related	Changes in the amount of special education or related
services that are less than 30 minutes per week (as long as	services that are more than 30 minutes per week
it does not change placement)	
A goal change that is the next logical step forward or	Adding service goals if student has not previously received
backwards and is based on the student's progress on an	the particular service during the past school year
already existing goal	
Updating the participation code for end of level	Changing the student's assessment participation to UAA
assessments	(DLM)
Adjusting the wording or criterion of a current goal to	Reducing service time by eliminating a specific service area
make it more appropriate	or goal
How Do I Ma	ake Changes?
YOU DO NOT NEED TO RECONVENE IEP TEAM	IEP TEAM MUST RECONVENE
Parent approves the proposed revision	Arrange a mutually convenient time for IEP meeting with
	parents and all members of the IEP team
Changes are made on IEP Addendum	Provide a Notice Of Meeting, indicating all purposes of the
	meeting, to the parents in a reasonable amount of time
IEP addendum page is attached to complete IEP	Convene the complete IEP team and propose changes to
	the IEP
Note on the front page of the IEP "See addendum	Complete and sign IEP
dated″	
Parents are provided a copy of the revised IEP with	Parents are provided an updated IEP
addendum page/s	
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Note: Parents have the right to request an IEP meeting at any time. If during the course of proposing minor changes the parent requests an IEP meeting their request needs to be honored in a timely manner.