

## #3 Classroom Management: What Works?

### 1. Setting and Teaching Expectations

*Regardless of 'personal style', teachers must create a structured and consistent classroom environment.*

- Teach classroom rules
- Teach classroom procedures
- Use consistent language (Precision Requests)
- Post class schedule, rules, and consequences

### 2. Clear Positive and Negative Consequences

*Punishment STOPS behavior, but only reinforcement CHANGES behavior.*

- Reinforcement must include a visual feedback component (point card, chart moves, etc.)
- Ratio of positives to negatives—6:1 minimum
- Individualized and unusual reinforcers (every kid is reinforced by *something*)
- Clear consequences for non compliance
- All but the most severe consequences handled in the classroom
- Consistency

### 3. Classroom Modifications

*Creating a physical classroom setting conducive to learning may mean changing old habits (again, check personal style in relation to student needs).*

- Classroom organization
- Seating arrangements (e.g., kids must face forward for instruction; group instruction v. cooperative tasks)
- Room arrangement; minimized distractions

#### 4. Collecting the Data

*The teaching roadmap is comprised of behavioral and academic data.*

- Easy ways to collect behavioral data
- Student self-monitoring and graphing
- Using data to plan your next move (to choose strategies, make changes to the BIP, improve instruction, etc.)

#### 5. School-Home Connection

*It is up to the school to establish school-home communication. Regardless of the response from home, the flow of information must be maintained.*

- Home notes with behavior tracking
- Progress reports
- Email
- Meetings

#### References

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